

CONTENTS

CHAPTER	DESCRIPTION	PAGE NO.
1.	INTRODUCTION	1-42
1.1	Self-disclosure	
1.1.1	Characteristics of self-disclosure	
1.1.2	Facets of self-disclosure	
1.1.3	Functions of self-disclosure	
1.1.4	Positive-negative sides of self-disclosure	
1.1.5	Factors affecting self-disclosure	
1.1.6	Consequences of self-disclosure	
1.1.7	Areas of self-disclosure	
1.2	Values	
1.2.1	Origin of values	
1.2.2	Classification of values	
1.2.3	Objectives of value education	
1.2.4	Values and value pattern of adolescents	
1.3	Adolescents	
1.4	Family relationship	
1.4.1	Patterns of family relationship	
1.5	School environment	
1.5.1	Dimensions of school environment	
1.6	Justification of the study	
1.7	Statement of the problem	
1.8	Operational definitions of the term used	
1.8.1	Self-disclosure	
1.8.2	Values	
1.8.3	Adolescents	
1.8.4	Family relationship	
1.8.5	School environment	
1.9	Objectives	
1.10	Hypotheses	
1.11	Delimitations	

2. REVIEW OF RELATED LITERATURE	43-70
2.1 Study related to self-disclosure	
2.1.1 Studies abroad related to self-disclosure	
2.1.2 Studies Indian related to self-disclosure	
2.2 Study related to values	
2.2.1 Studies abroad related to values	
2.2.2 Studies Indian related to values	
2.3 Study related to family relationship	
2.3.1 Studies abroad related to family relationship	
2.3.2 Studies Indian related to family relationship	
2.4 Study related to school environment	
2.4.1 Studies abroad related to school environment	
2.4.2 Studies Indian related to school environment	
3. PLAN AND PROCEDURE	71-84
3.1 Research method	
3.2 Variables	
3.2.1 Independent variables	
3.2.2 Dependent variables	
3.3 Population and sample	
3.3.1 Population	
3.3.2 Sample	
3.4 Tools used	
3.4.1 Self-disclosure inventory	
3.4.2 Study of values test	
3.4.3 Family relationship inventory	
3.4.4 School environment inventory	
3.5 Collection of data	
3.6 Statistical techniques used for data analysis	
4. ANALYSIS AND INTERPRETATION OF DATA	85-199
<i>Section-I</i>	
4.1 Nature of score distribution	
4.1.1 Mean, median, mode, standard deviation, skewness and kurtosis of scores of senior secondary school adolescents with regard to self-disclosure	

- 4.1.1 Mean, median, mode, standard deviation, skewness and kurtosis of scores of senior secondary school adolescents with regard to values
- 4.1.1 Mean, median, mode, standard deviation, skewness and kurtosis of scores of senior secondary school adolescents with regard to family relationship
- 4.1.1 Mean, median, mode, standard deviation, skewness and kurtosis of scores of senior secondary school adolescents with regard to school environment

Section-II

- 4.2 Results related to inter-correlation
 - 4.2.1 Correlation of family relationship with regard to self-disclosure
 - 4.2.2 Correlation of family relationship with regard to values
 - 4.2.3 Correlation of school environment with regard to self-disclosure
 - 4.2.4 Correlation of school environment with regard to values

Section-III

- 4.3 Result based on differential analysis
 - 4.3.1 Difference between government and private senior secondary schools adolescent students in terms of self-disclosure, values, family relationship and school environment
 - 4.3.2 Difference between male and female adolescents in terms of self-disclosure, values, family relationship and school environment
 - 4.3.3 Difference between urban and rural adolescents in terms of self-disclosure, values, family relationship and school environment

Section-IV

Discussion of Results

5. MAIN FINDINGS, EDUCATIONAL IMPLICATIONS 200-217

AND SUGGESTIONS FOR FURTHER RESEARCHES

- 5.1 Main findings
- 5.2 Educational Implications
- 5.3 Suggestions for further Studies

SUMMARY 218-259

BIBLIOGRAPHY 160-281

APPENDICES