BIBLIOGRAPHY


Banerji, Jamini Nath (1898) India. International Reports of Schools for the Deaf. Volta Bureau, Circular of Information No.5. Washington DC.

Banerji, SN (1949) Sixty years with the Deaf in India. The Deaf in India I (1) 3-9.


Corman, H. & Kaestner, R (1992), The effects of child health on marital status and family structure, *Demography, 29*(3), 389-408


Editorial (1879) CMG, VI, p.8.


http://mospi.nic.in/sites/default/files/reports_and_publication/statistical_publication/social_statistics/Appendix%201%20Tables.pdf

http://www.scd.tn.gov.in/census.php
https://www.psychologized.org/what-is-the-difference-between-assimilation-and-accommodation/


International Reports of Schools for the Deaf made to the Volta Bureau, December, 1895. Circular of Information, No.3. Washington, DC.


Jones, 2002 Deafness as Culture: A Psychosocial Perspective, Disability Studies Quarterly, Spring, Volume 22, No. 2


Khanna, M. (2010). Quality of life in relation to perceived social isolation and learned helplessness in hearing impaired individuals.


Mishra SD (1950) [Comments under 'Sixty years with the Deaf in India'] The Deaf in India I (3) 26-27.


Mitra S, Sambamoorthi U (2006). Disability Estimates in India


Neita Israelite, Janet Ower, Gayle Goldstein, York University (2002), Hard of Hearing Adolescents’ Identity construction : Influences of school experiences, peers and teachers, Oxford University Press


RCI (2010), “Communication options and students with deafness”, A manual developed for authorities, governing bodies, trustees, headmasters and teachers


Rehabilitation International 18th World Congress, Auckland, New Zealand, September, 1996.


Sathe, V. U. (2010). Study of academic achievement and selected adjustment factors of urban and rural adolescent students in Pune district.


Staten, F. D. (2011). *Examining the influence of the residential school for the deaf experience on deaf identity*. The University of Iowa.


xxiii


V.N. Renuka & Dr. Punitha (2013), SELP Journal of Social Science, ISSN:9875-9999, Vol IV, Special Issue, October 2013


