Chapter 4

SCHOOL WISE FACULTY PROFILE

4.1 INTRODUCTION

Universities are centres of higher learning and serve as training grounds for research scholars by providing basic research methodology in specialized fields. Being the centres of research, universities are considered to play a vital role in the scientific progress of a nation.

Higher education is the major source which contributes input to technological capability and change, besides higher rates of growth. Research productivity in higher education is gaining importance for the past one decade in India. The University Faculty members have focused on and perform mainly two functions i.e. teaching and research in India. Teaching is one of the most important functions performed by the academic faculties. In addition to teaching programmes, research and publishing has been one of the important activities at the Institute and much of the publications from the Institute have been in the form of papers in journals, books, book chapters, newspaper articles, reviews, conference papers, working papers and cases. However, from the past one and half decade research in universities & other academic institutions has increased, mainly due to support received through PhD/Doctorate programme, internal in house projects, and extra mural funding projects from major government scientific agencies.

There are a number of ways to measure the quantity and quality of the research output of the academic institutions and even the contributions of an individual, scientists and faculty members. The aim of this chapter is to focus on the school wise analysis of faculty profile, their publications, co-curricular & Extension activities, professional development activities undergone by the faculties. Furthermore this chapter also highlights detailed SWOC (Strengths, Weaknesses, Opportunities & Challenges of each School along with the major future plans.

4.2 ABOUT SRTM UNIVERSITY, NANDED

Maharashtra state is currently becoming a major educational excellence. The Universities in Maharashtra state are serving the students by giving value-added higher education throughout academic environment. Moreover, most of the
universities in Maharashtra provide eminence education to the community of the state. The qualified professors along with multi literary enthusiasm of the Maharashtra universities is informed the society and thus helping the country to develop by creating scholarly research work. The S.R.T.M. University is one of the quality excellences of higher education situated at Nanded region.

The Swami Ramanand Teerth Marathwada University was established at Nanded by bi-furcating the Marathwada University, Aurangabad on 17th September 1994, the day on which in 1948 Hyderabad State was liberated from rule of the Nizam. The University has been named after Swami Ramanand Teerth the Doyen of the Hyderabad Liberation Struggle and also a renowned educationalist and social activist. The University is to cater for southern part of Marathwada Region of Maharashtra State, specifically to the districts of Nanded, Latur, Parbhani and Hingoli. The University is located in the Nanded district of Maharashtra. Nanded is a district headquarters as well as a divine city situated on the banks of Godavari River in southeastern part of Maharashtra state. The main university campus, which is about 20 km south of Nanded township at Vishnupuri, occupies approximately 525 acres (2.12 km²), and there is a 22-acre (89,000 m²) sub-campus at Latur.

In very short span of time, before completion of five years, the University has been granting recognition under 2(f) in March 1995 and under 12 (B) in May 1998 by the University Grants Commission (UGC), New Delhi and soon the University has been re-accredited by NAAC in 2009 with B grade. Moreover, The SRTM University, Nanded has made a success in 2015 by securing ‘A’ grade through appraisal by NAAC (National Assessment & Accreditation Council) located at Bangalore, Karnataka.

The University had visualized a region specific University and runs with a School system for Campus teaching and offers non-conventional multiple courses to initiate and promote interdisciplinary and multidisciplinary studies. In order to create efficient, competent & professional human resources for development of the region, the university has been restructured its syllabi and courses. The multidisciplinary courses are designed to emphasis on the research and extension activities along with the consultancy programmes thus, characterized by inventive ways in academic teaching, learning and evaluation system. The university offers 27 postgraduate courses in Arts, Commerce, Sciences, Social sciences, Education, Fine & Performing
arts, Media studies, Business Administration, and Pharmacy. The university also offers M.Phil Courses as well as Ph.Ds. (www.srtmun.ac.in)

The main campus has the following schools:

- School of Physical Sciences
- School of Media Studies
- School of Life Sciences
- School of Computational Sciences
- School of Languages & Literature and Culture Studies
- School of Commerce & Management Sciences
- School of Social Sciences
- School of Chemical Sciences
- School of Earth Sciences
- School of Educational Sciences (Teacher Education, Physical Education)
- School of Technology
- School of Fine & Performing Arts
- School of Mathematics

4.3 MISSION AND VISION

The SRTM University, Nanded has the specific Mission & Vision statements as described below:

4.3.1 The Mission Statement

The Swami Ramanand Teerth Marathwada University has been developing with the excellence mission in order to corporate the quality education among regional as well as state people.

- To promote acquisition and dissemination of advanced knowledge with courageous zeal
- Sustainable search of excellence intended to mould personalities of students
- To grow with an enthusiasm and to be the value adhering members of human society
4.3.2 The Vision Statement

The University also has the significance vision i.e. to enlightened Student with a source of immense Power and gives a platform to do quality higher education.

4.4 ABOUT THE SCHOOLS

The SRTM University, Nanded at presently running 13 different schools, but only six different schools other than Science stream taken into consideration for the present study. The six Schools viz.:

- School of Commerce & Management Sciences
- School of Educational Sciences (Teacher Education, Physical Education)
- School of Fine & Performing Arts
- School of Languages & Literature and Culture Studies
- School of Media Studies
- School of Social Sciences

4.5 SCHOOL OF COMMERCE AND MANAGEMENT SCIENCES

ABOUT THE SCHOOL: This school is established in 1994. In this school admissions for MBA are given through Common Entrance Test (CET) conducted by Directorate of Technical Education, Govt. of Maharashtra Mumbai. The candidates should have a bachelor’s Degree in any discipline of a statutory University in India with minimum 50% of marks in aggregate (45% in case of backward class candidate). The Bachelor’s Degree course should be of 10+2+3 pattern with minimum three years duration. The M. Com Admissions are given strictly on the basis of merit at graduate level examination in commerce. Those, who have secured minimum of 40% of marks at B. Com Degree examination of any recognized university, are eligible for M.Com Admission. For the M. Phil. Programme (in commerce) admissions are given on the basis of Common Entrance Test conducted by the University.

4.5.1 Faculty Profile of The School (SCMS)

There were total 12 core faculty members working in this school during the study period. The details of the faculties as given below:
Table No. 4.1: Faculty Profile of the School (SCMS)

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>Teaching experience (in yrs.)</th>
<th>No. Of Ph.D/M.Phil awarded since 2009 onwards</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dr. D. M. Khandare</td>
<td>M.Com./M.Phil. Ph.D</td>
<td>Professor (CAS) &amp; Director</td>
<td>Human Resource Management &amp; Taxation</td>
<td>25</td>
<td>09+07=16</td>
</tr>
<tr>
<td>2.</td>
<td>Dr. J. V. Joshi</td>
<td>M.Com/M.Phil/Ph.D</td>
<td>Professor</td>
<td>Operations Research &amp; Financial Management</td>
<td>31</td>
<td>12+00=12</td>
</tr>
<tr>
<td>3.</td>
<td>Dr. R. D. Biradar</td>
<td>M.Com/Ph.D.</td>
<td>Professor (CAS)</td>
<td>Marketing &amp; Management</td>
<td>31</td>
<td>11+03=14</td>
</tr>
<tr>
<td>4.</td>
<td>Dr. (Mrs.) V. N. Laturkar MBA</td>
<td>M.Com (H.R.)/MBA (Finance)/C.A. (Inter)/Ph.D.</td>
<td>Professor (CAS)</td>
<td>Financial Management</td>
<td>20</td>
<td>08+01=09</td>
</tr>
<tr>
<td>5.</td>
<td>Dr. (Mrs.) M. S. Deshpande</td>
<td>M.Com (H.R.)/MBA (Marketing)/SET (Commerce) /Ph.D.</td>
<td>Professor (CAS)</td>
<td>Marketing Management, Entrepreneurship Development</td>
<td>18</td>
<td>04+01=05</td>
</tr>
<tr>
<td>6.</td>
<td>Dr. B. R. Suryawanshi</td>
<td>M.Com/ MBA (Marketing)/NET (Commerce) /B.Ed/ M.Phil/Ph.D</td>
<td>Associate Professor (CAS)</td>
<td>Advanced Accounting, Marketing Management</td>
<td>22</td>
<td>02+01=03</td>
</tr>
<tr>
<td>7.</td>
<td>Dr. V. R. Uttarwar</td>
<td>B.E.(Mech.)/MBA (Marketing)/NET/Ph.D</td>
<td>Assistant Professor</td>
<td>Marketing Management, Operations Research</td>
<td>05</td>
<td>N.A.</td>
</tr>
<tr>
<td>8.</td>
<td>Dr. B. S. Mudholkar</td>
<td>MBA(Marketing)/M.Phil/NET/Ph.D</td>
<td>Assistant Professor</td>
<td>Marketing Management</td>
<td>07</td>
<td>N.A.</td>
</tr>
<tr>
<td>9.</td>
<td>Dr. N. C. Dhande</td>
<td>B.Sc/B.Tech/MM.Sc (Com.Sci.)/MBA (Marketing)/PGD BM/Ph.D</td>
<td>Assistant Professor</td>
<td>System Management, Strategic Management, Entrepreneurship</td>
<td>05</td>
<td>01+02=03</td>
</tr>
<tr>
<td>10.</td>
<td>Mr. R. V. Tehra</td>
<td>B.E./MBA (Marketing &amp; H.R.)/NET/Ph.D</td>
<td>Assistant Professor</td>
<td>Marketing, HR &amp; Customer Relationship Management</td>
<td>04</td>
<td>N.A.</td>
</tr>
<tr>
<td>11.</td>
<td>Dr. G. P. Mudholkar</td>
<td>M.com/MBA (Marketing, HR, Finance)/NET (Management &amp; Commerce)/SET/PGDIBO/Ph.D</td>
<td>Assistant Professor</td>
<td>Statistics &amp; Finance</td>
<td>05</td>
<td>N.A.</td>
</tr>
<tr>
<td>12.</td>
<td>Dr. B. K. Mohan</td>
<td>B.Sc/DBM/MBA (Marketing)/Ph.D</td>
<td>Training &amp; Placement Officer</td>
<td>Marketing Management</td>
<td>02</td>
<td>N.A.</td>
</tr>
</tbody>
</table>
4.5.2 Other Details of The School (SCMS)

A. Year of Establishment: 1994 (1975 – Sub- centre of Marathwada University, Aurangabad)

B. Names of Programmes offered: M.B.A; M.Com; M.B.A. Integrated (BBA+MBA); M.Phil (Commerce); M.Phil (Management); Ph.D (Commerce); Ph.D (Management)

C. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester, CGPA, CBCS Introduced]

D. Number of faculty with ongoing Projects: National & International Funding Agencies

Table No. 4.2: Ongoing Projects of the faculties (SCMS)

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Title of the Project</th>
<th>Funding Agency</th>
<th>Amount in Lakhs (in Rs)</th>
<th>Duration</th>
<th>Principle Investigator</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>A Study of Impact of Fee based policies of Banks on their Profitability and Customer Behaviour</td>
<td>ICSSR, New Delhi</td>
<td>7.82</td>
<td>2012-2014</td>
<td>Dr. (Mrs.) V. N. Laturkar</td>
</tr>
</tbody>
</table>

E. Publications:

a) Number of papers published in Peer-reviewed Journals: 59
   (National- 09/International- 50)

b) Number of papers published in Non Peer-reviewed Journals: 38
   (National- 16/International- 22)

c) Number of papers published in the Conference/Seminar Proceedings: 37
   (National- 19/ International- 18)

d) Monographs: 00

e) Published Books or Edited Books/Chapters in Books: 02

f) Number listed in National/International Databases: 1-03

g) Citation Index – range/average: 1-2

h) Impact Factor calculated – range/average: 1.5

F. Faculty serving in Committees & Editorial boards:

a) National Committees: 02

b) International Committees: 00

c) Editorial/Advisory Boards: 02
G. Number of Programmes undergone by faculties:
   a) Number of Orientation Courses attended: 04
   b) Number of Refresher Courses attended: 05
   c) Number of FDP attended: 07
   d) Number of Conferences/Seminars attended: 129
   e) Number of Workshops/Training Programs attended: 12

H. Number of Training Programmes/Workshops organized by the School: 09

I. Number of Seminars/Conferences/FDP organized by the School: 02

J. List the distinguished alumni of the School: (max 10)
   1. Upendra Tiwari, Advertising consultant, Nagpur
   2. Amisha Dharamsi, Financial Analyst, Reliance Group of Industries, Mumbai
   3. Kiran Kasralikar, SAPFOCO Consultant, Cap gemini India Pvt. Ltd, MCX-SX, Mumbai
   4. Mangesh Kulkarni, Manager (Event) Maratha Chambers of Commerce, Pune
   5. Nachiket Deshpande, Financial Analyst, Maersk GCS, Karve Nagar, Pune
   6. Sarang Choudhari, Assistant Account Officer, Zilla Parishad, Parbhani
   7. Sachin Bathe, Operation Executive, BNY MELLON, Buldhana
   8. Vikas Mishra, Assistant Auditor, M.S.E.D.C.L.O. & M Circules, Parbhani
   9. Niraj Kalamkar, Deputy Branch Manager, Axis Bank, Nanded
   10. Narendra Nathani, Businessman, Novelty Stores, Nanded

K. List the detailed five major SWOC (Strengths, Weaknesses, Opportunities and Challenges) of the School:

   Strengths:
   - Highly qualified faculties and with individual research projects
   - Academic flexibility resulting in updated courses
   - Teaching-learning involves best possible pedagogies like case-study, presentations, role plays, etc.
   - Faculty’s participation in administration and academies of other universities of state
   - AICTE recognition continuously from 2002
Weaknesses:
- Location falls in rural area with less of industrialisation & Corporate sector
- Lack of integration among the system, Lack of holistic approach
- Diploma/Certificate courses are not run
- Research facilities are poor
- Lack of School library

Opportunities:
- Entrepreneurial opportunities
- Institute can start Short term Courses on Banking, Retail & Family business management
- Agro-based businesses
- Financial sector
- Services sector

Challenges:
- Infrastructure may hamper on admissions and academic progress
- Build competencies without a good school library
- Arrange more Workshops and Conferences
- Making infrastructure ultramodern
- Interaction with the industry

4.5.3 Future Plans of The School (SCMS)
- Getting projects- To obtain Major and Minor research projects from various Funding agencies such as UGC, ICSSR, etc.
- New Courses- Certificate course in Retailing, Short term course in Management skills for Entrepreneurs
- XII Plan- Extension of School building, well equipped Computer lab for faculties
- RUSA Scheme- Seminar hall modification
- Equipments & Computers Purchase
- Co-curricular & Extensions activities
- Use of ICT- 5 more LCD Projectors
4.6 SCHOOL OF EDUCATIONAL SCIENCES

ABOUT THE SCHOOL: This school is established in June 2005. In a short span school has progress well in all aspects of curricular development, teaching, learning, research and extension, keeping its focus on the mission and vision of the university. School offers two PG courses M.Ed. & M. P. Ed. we have introduced M.Phil. in Education & Physical Education. Credit system is adopted for all courses. With regular teaching learning various co-curricular activities are run in the campus and cordial, social environment is provided to students for their universal development. Some Special features of the School as, 1. Courses are content based on emerging areas & future priorities 2. Field work, Educational visits 3. Research Facilities & Laboratories 4. Sports Facilities 5. Equivalent weight age to Internal & External Assessment 6. SET/NET examination guidance and coaching, Remedial Coaching 7. Campus interviews 8. Evaluation of teachers and course by students

4.6.1 Faculty Profile of The School (SES)

There were total 06 core faculty members working in this school during the study period. The details of the faculties as given below:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>Teaching experience (in years)</th>
<th>No. Of Ph.D/M.Phil awarded since 2009 onwards</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dr. C.R. Baviskar</td>
<td>M.Sc (Zoology)/M.Ed./SET/Ph.D</td>
<td>Assistant Professor &amp; Director</td>
<td>ICT in Education, Research Methodology, Science education</td>
<td>10</td>
<td>N.A.</td>
</tr>
<tr>
<td>2.</td>
<td>Dr. (Mrs.) V. N. Patil</td>
<td>M.Sc (Math)/M.Ed./SET/Ph.D</td>
<td>Assistant Professor</td>
<td>Educational Evaluation, Teacher education, Research Methodology</td>
<td>17</td>
<td>03+00=03</td>
</tr>
<tr>
<td>3.</td>
<td>Dr. (Mrs.) S.Y. Patil</td>
<td>M.Sc (Chemistry)/M.Ed./SET/Ph.D</td>
<td>Assistant Professor</td>
<td>Educational Technology, Educational Psychology, Research Methodology</td>
<td>11</td>
<td>N.A.</td>
</tr>
<tr>
<td>4.</td>
<td>Dr. Sinku Kumar Singh</td>
<td>M.P.Ed./M.Phil/NET/Ph.D</td>
<td>Assistant Professor &amp; I/c Head (Phy. Education)</td>
<td>Sports Medicine, Biomechanics</td>
<td>10</td>
<td>03+10=13</td>
</tr>
<tr>
<td>5.</td>
<td>Prof. M. M. Joshi</td>
<td>B.Sc/M.Ed/SET/NET</td>
<td>Assistant Professor</td>
<td>Educational Philosophy &amp; Sociology, Educational Evaluation, Peace Education</td>
<td>8</td>
<td>N.A.</td>
</tr>
<tr>
<td>6.</td>
<td>Mr. B. D. Kengale</td>
<td>M.A./M.P.Ed/SET</td>
<td>Assistant Professor</td>
<td>Sports Medicine</td>
<td>02</td>
<td>N.A.</td>
</tr>
</tbody>
</table>
4.6.2 Other Details of The School (SES)

A. Year of Establishment: 2005

B. Names of Programmes offered: M.Ed.; M.P.Ed.; M.Phil (Education & Physical Education); Ph.D (Education & Physical Education)

C. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester, CGPA

D. Number of faculty with ongoing Projects: National & International Funding Agencies:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Title of the Project</th>
<th>Funding Agency</th>
<th>Amount in Lakhs (in Rs)</th>
<th>Duration</th>
<th>Principle Investigator</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A Pilot study of examining the incidence of injuries prevalence in Elite level Football players</td>
<td>UGC, New Delhi</td>
<td>7.31,333/- (Completed)</td>
<td>2010-2013</td>
<td>Dr. Sinku Kumar Singh</td>
</tr>
<tr>
<td>2</td>
<td>Academic Stress and mental health among elite level medical Students: A comparative study between Thai and Indian Students</td>
<td>National Res. Council of Thailand and ICSSR, New Delhi</td>
<td>Expenditure made by ICSSR and NRCT (Ongoing)</td>
<td>Since 2012</td>
<td>Dr. Sinku Kumar Singh</td>
</tr>
<tr>
<td>3</td>
<td>An examining the effects of academic stress on health outcomes among Indian medical students</td>
<td>ICSSR, New Delhi</td>
<td>4.00 lakhs</td>
<td>Since 2014</td>
<td>Dr. Sinku Kumar Singh</td>
</tr>
</tbody>
</table>

E. Publications:

a) Number of papers published in Peer-reviewed Journals: 79
   (National- 09/International- 50)

b) Number of papers published in Non Peer-reviewed Journals: 17
   (National- 16/International- 22)

c) Number of papers published in the Conference/Seminar Proceedings: 35
   (National- 19/International- 18)

d) Monographs: 00

e) Published Books or Edited Books/Chapters in Books: 01

f) Number listed in National/International Databases (ex. Web of Science, Scopus, EBSCO, etc.): 13

g) Citation Index – range/average: Nil

h) Impact Factor calculated – range/average: 1 to 2
F. Faculty serving in Committees & Editorial boards:
   a) National Committees: 01
   b) International Committees: 00
   c) Editorial/Advisory Boards: 11

G. Number of Programmes undergone by faculties (Faculty recharging strategies):
   a) Number of Orientation Courses attended: 02
   b) Number of Refresher Courses attended: 01
   c) Number of FDP attended: 06
   d) Number of Conferences/Seminars attended: 85
   e) Number of Workshops/Training Programs attended: 12

H. Number of Training Programmes/Workshops organized by the School: 11

I. Number of Seminars/Conferences/FDP organized by the School: 04

J. List the distinguished alumni of the School: (max 10)
   1. Dr. Sangharsh Shrungare, PSI, Nashik
   2. Dr. Mahesh Kallave, Assistant Professor, Dr. B.A.M.University, Aurangabad
   3. Mr. Mahesh Koltame, Assistant Professor, S.N.D.T. Women’s University, Mumbai
   4. Mr. Santosh Khirade, Assistant Professor, N.M. University, Jalgaon
   5. Ms. Jyotsna Dhutmal, Lecturer, DIET, Nanded
   6. Mr. Satish Totawar, Labour Officer, MIDC, Aurangabad
   7. Dr. Abhijit Sarnaik, Director, Physical Education and Sports, K.J. Women’s college, Parbhani
   8. Dr. Prashant chavan, Director, Physical Education and Sports, Arts, Commerce and Science College, Killari
   9. Mr. Avinash Wadne, Prison Officer, Kalyan
   10. Ms. Taramati Ghuge, Project Officer, Integrated Child Development Project, Parbhani
K. List the detailed five major SWOC (Strengths, Weaknesses, Opportunities and Challenges) of the School:

**Strengths:**
- Experienced qualified staff with regular update of curriculum
- Cultural and sports activities as part of education
- One of faculty (Dr. V.N. Patil) is on Maharashtra State Education Board syllabus for School children
- Use of modern techniques (ICT) methods
- Collaborative research with National Research Council, Thailand

**Weaknesses:**
- Inadequate infrastructure
- Lack of Technical studio
- Geographical limitations and connectivity to major cities by air
- Low campus placement

**Opportunities:**
- More emphasis on research projects
- Collaboration with National and International institutes
- More stress on extension activities, distance learning programme, planned to start certificate course in sports medicine

**Challenges:**
- Similar courses in affiliated colleges
- Needs to attract good students for school
- Geographical location & limited resources hinders further progress of School due to lack of good connectivity to major cities

### 4.6.3 Future Plans of The School (SES)

- Introduction of New Courses: M.Sc (Sports medicine) and B.Ed (Open & Distance Learning)
- Infrastructural development: Construction of first floor
- Four Major Research Projects
- Every year one Seminar/Conference will be organized by the School
- Research publications in the Journals with Impact factor
- Student support: Digital databases
• Extension activities: Training activities for school teachers and teachers of the education institutions, ICT training, Sports coaching

4.7 SCHOOL OF FINE AND PERFORMING ARTS

ABOUT THE SCHOOL: School of Fine and Performing Arts started on August 2010 to provide training in performing arts and visual arts, art awareness, developing the aesthetic sense, expansion and experimentation in fine arts {performing arts and visual arts} and applying the performing arts for social cause. The school has enriched educational and aesthetical experience through the study through Performances of theatre, dance, music & visual arts. Thus, embracing the great & rare heritage of traditional performing and Visual arts and it seek new dimensions to our modern Indian arts practice. This school nurture culture among the people through the Fine arts. The school has equipped with Light Equipments, Music Instruments, Sound Equipments, Sets, Property, Makeup Room, Dance Studio, and Acting Studio.

4.7.1 Faculty Profile Of The School (SFPA)

There were only 02 core faculty members working in this school during the study period. The details of the faculties as given below:

Table No. 4.5: Faculty Profile of the School (SFPA)

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>Teaching experience (in yrs.)</th>
<th>Ph.D/M.Phil awarded since 2009 onwards</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Mr. R. S. Shelke</td>
<td>P. G. In Dramatics (N.S.D., New Delhi)</td>
<td>Assistant Professor (Tenure post)</td>
<td>Acting, Direction, Production designing</td>
<td>16</td>
<td>N.A.</td>
</tr>
<tr>
<td>2.</td>
<td>Mr. C. N. Potdar</td>
<td>G.D. Arts (Mumbai)/Diploma A.T.D./M.F.A.</td>
<td>Assistant Professor (Contractual post)</td>
<td>Fine arts, Digital art, Graphics</td>
<td>05</td>
<td></td>
</tr>
</tbody>
</table>

4.7.2 Other Details of The School (SFPA)

A. Year of Establishment: 2010

B. Names of Programmes offered: M.A. (Theatre Arts & Films); Diploma in (Digital Arts & Graphics); Diploma in (Theatre Arts); Certificate course in (Dance & Music)
C. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Annual system

D. Number of faculty with ongoing Projects: National & International Funding Agencies: Nil

E. Publications:
   a) Number of papers published in Peer-reviewed Journals: Nil
      (National- 00/International- 00)
   b) Number of papers published in Non Peer-reviewed Journals: Nil
      (National- 00/International- 00)
   c) Number of papers published in the Conference/Seminar Proceedings: Nil
      (National- 00/ International- 00)
   d) Monographs: 00
   e) Published Books or Edited Books/Chapters in Books: 00
   f) Number listed in National/International Databases (ex. Web of Science, Scopus, EBSCO, etc.) : Nil
   g) Citation Index – range/average: Nil
   h) Impact Factor calculated – range/average: Nil

F. Faculty serving in Committees & Editorial board:
   a) National Committees: 02
   b) International Committees: 00
   c) Editorial/Advisory Boards: 00

G. Number of Programmes undergone by faculties:
   a) Number of Orientation Courses attended: 00
   b) Number of Refresher Courses attended: 00
   c) Number of FDP attended: 00
   d) Number of Conferences/Seminars attended: 04
   e) Number of Workshops/Training Programs attended: 02

H. Number of Training Programmes/Workshops organized by the School: 07

I. Number of Seminars/Conferences/FDP organized by the School: 11

J. List the distinguished alumni of the School: (max 10)
   1. Dinesh Kawde, Radio & Akashwani, Nanded
   2. Kapil Kamble, Mumbai: P.P.S. Film short film
4. Ram Upadhya, Mumbai: P.P.S. Film, Documentary Add and Short film
5. Kiran Takle, Nanded: Nanded Akashwani as a Casual Announcer
6. Dhampali Dhutmal, Nanded: Nanded Akashwani as a Casual Announcer
7. Prajapati Bhise, Nanded: P.P.S. Film as mushiest Musician and Actor. Nanded Akashwani as a Casual Announcer
8. Ram Chawan, Nanded: acted in film: Kombdi, Abhas, Ichar Tharala Pakka
9. Manjeri Shetti, Nanded: Shot film as leading actor & conducting Dance classes
10. Sharad Khandade, Nanded: Choreographer and Director: Drama, Folk Dance, Folk event: Short film actor
11. Sandeep Choudhari, New Delhi: Director, Lecturer, Expert in Drama in Delhi
12. Hemant Choudhar, New Delhi: Director, Lecturer, Expert in Drama in Delhi, Classes in Delhi on Drama also own school on Drama in Delhi

K. List the detailed five major SWOC (Strengths, Weaknesses, Opportunities and Challenges) of the School:

**Strengths:**

- Good coordination with national and international organizations of performing arts
- Experienced faculty in acting, direction, writing and designing in theatre and films at the level of Indian film industry
- Faculty with rich experience in performances, lecture-demonstrations and in India and abroad such as USA, UK, Canada, Japan, Brazil, Mexico, Colombia, etc
- Dance, Drama, Music, Visual arts, etc, Fine arts courses are available under the one roof
- Sophisticated and updated equipment (Lights and Sound), Music instrument are available in the school
- This school is located in such region which has a great tradition of folk, tribal traditional, classical art forms which makes it more popular
Weaknesses:
- Inadequate infrastructural facility in terms of (Rehearsal rooms, performance places, auditorium, studio, etc.)
- Less numbers of faculties
- Limitation due to self-financing, course introduced three year back

Opportunities:
- Job placements of the students in School, Colleges, Universities and arts organizations
- Professional opportunities in films, TV Programs, Commercial theatre, private performing groups, etc to students

Challenges:
- Stopping the migration of rural artist
- Exploring the immense strength of rural art and artist

4.7.3 Future Plans of The School (SFPA)
- Archive of all kinds of fine arts (Dance, Drama, Music, Films, Painting, and Sculptures, etc.)
- Course planning: M.Phil and Ph.D; Diploma in Dance, Drama and Music; UG and PG Courses in Visual art
- Activities: Every fort night film/theatre show with discussion on it
- Regular lecture-demonstrations, Seminar on Dance, Drama and Music
- Class room productions of students of performing arts
- To organizes international festival and conferences on performing arts

4.8 SCHOOL OF LANGUAGE, LITERATURE AND CULTURE STUDIES
ABOUT THE SCHOOL: The School of Language, Literature and Culture Studies was established in 2000 specifically intended to promoting language, literature and culture in the region specific peoples. This school has also aimed to provide the students of these region opportunities to accept and face challenges in personal and public life. To improve their fictional sensibilities, vocabulary and insights through interdisciplinary modes and methods, an attempt is made and it is the extremely concept of the school. For the period of last fourteen years, the School has remained the centre of various literary activities. Learned scholars and professors have
delivered lectures in the School. From the beginning, the school has developed relations with other leading institutions in the field. There has been a continuous exchange through the programmes like guest lectures, seminars, conferences, symposia, workshops, etc. Students of the school always have an access to the experts in various fields. The School has introduced CBCS (Choice based Credit System) to make the teaching and assessment more effective, relevant and meaningful.

4.8.1 Faculty Profile of The School (SLLCS)

There were total 11 core faculty members working in this school during the study period. The details of the faculties as given below:

Table No. 4.6: Faculty Profile of the School (SLLCS)

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>Teaching experience (in yrs.)</th>
<th>No. Of Ph.D/M.Phil awarded since 2009 onwards</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dr. R. N. Dhage</td>
<td>M.A./M.Phil/ Ph.D</td>
<td>Associate Professor (CAS)</td>
<td>Indian Writing in English, American Literature</td>
<td>24</td>
<td>01+04=05</td>
</tr>
<tr>
<td>2.</td>
<td>Dr. K. S. Deshmukh</td>
<td>M.A./Ph.D</td>
<td>Associate Professor</td>
<td>Modern Poetry, Criticism and Linguistics</td>
<td>24</td>
<td>03+04=07</td>
</tr>
<tr>
<td>3.</td>
<td>Dr. D. V. Chavan</td>
<td>M.A./SET/ Ph.D/PGDTE</td>
<td>Associate Professor (CAS)</td>
<td>English Language Teaching</td>
<td>18</td>
<td>00+01=01</td>
</tr>
<tr>
<td>4.</td>
<td>Dr. B. S. Jadhav</td>
<td>M.A./SET/ M.Phil/Ph.D/ LLB</td>
<td>Associate Professor (CAS)</td>
<td>English Language Teaching, Comparative Literature, Indian English Literature, Applied Linguistics</td>
<td>21</td>
<td>04+01=05</td>
</tr>
<tr>
<td>5.</td>
<td>Dr. (Mrs.) S. B. Wadikar</td>
<td>M.A./SET/ Ph.D/PGDTE</td>
<td>Assistant Professor</td>
<td>Comparative Literature, Indian Writing in English, Linguistics</td>
<td>11</td>
<td>01+03=04</td>
</tr>
<tr>
<td>6.</td>
<td>Dr. P. B. Taur</td>
<td>M.A./SET/ Ph.D</td>
<td>Assistant Professor</td>
<td>Translation Studies</td>
<td>10</td>
<td>01+02=03</td>
</tr>
<tr>
<td>7.</td>
<td>Dr. P. V. Dhansing</td>
<td>M.A./NET/ Ph.D</td>
<td>Assistant Professor</td>
<td>Modern Marathi Poetry</td>
<td>10</td>
<td>01+01=02</td>
</tr>
<tr>
<td>8.</td>
<td>Dr. V. S. Ammulwad</td>
<td>M.A./NET/ Ph.D</td>
<td>Assistant Professor</td>
<td>Folk Literature &amp; Adivasi Literature, Medieval Literature</td>
<td>08</td>
<td>N.A.</td>
</tr>
<tr>
<td>9.</td>
<td>Dr. (Mrs.) Y. S. Satarkar</td>
<td>M.A./Ph.D</td>
<td>Assistant Professor</td>
<td>Indian Literature in English, American Literature</td>
<td>04</td>
<td>N.A.</td>
</tr>
<tr>
<td>10.</td>
<td>Prof. M. Z. Ali</td>
<td>M.A./NET &amp; JRF in Spanish</td>
<td>Assistant Professor</td>
<td>Spanish &amp; Latin American Literature</td>
<td>2.8</td>
<td>N.A.</td>
</tr>
<tr>
<td>11.</td>
<td>Dr. (Mrs.) N. D. Gogate</td>
<td>M.A./M.Phil/Ph.D/ NET &amp; JRF in French</td>
<td>Assistant Professor</td>
<td>Translation Studies &amp; Francophone Studies, Women’s Writing</td>
<td>2.2</td>
<td>N.A.</td>
</tr>
</tbody>
</table>
4.8.2 Other Details of School (SLLCS)

A. Year of Establishment: 2000

B. Names of Programmes offered: M.A. in (English & Marathi), M.Phil in (English & Marathi), Ph.D in (English, Marathi, Hindi, Urdu, Sanskrit, Pali, Music), Certificate Courses in Spanish & French, Diploma Course in Spanish & French

C. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester, CGPA

D. Number of faculty with ongoing Projects: National & International Funding Agencies:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Title of the Project</th>
<th>Funding Agency</th>
<th>Amount in Lakhs (in Rs)</th>
<th>Duration</th>
<th>Principle Investigator</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>English Education and Social Fracturing: A study of English medium Schools in Marathwada (Minor)</td>
<td>SRTMU, Nanded</td>
<td>0.80</td>
<td>2014</td>
<td>Dr. D.V. Chavan</td>
</tr>
<tr>
<td>2.</td>
<td>Pratishthan Suchi (Minor)</td>
<td>SRTMU, Nanded</td>
<td>0.50</td>
<td>2012</td>
<td>Dr. P. B. Taur</td>
</tr>
<tr>
<td>3.</td>
<td>Modern Indian Theatre: A critical study of the translated plays of Tendulkar, Karnad, Rakesh &amp; Sircar (UGC)</td>
<td>2010</td>
<td>7.012</td>
<td>Completed</td>
<td>Dr. (Mrs.) S. B. Wadikar</td>
</tr>
<tr>
<td>4.</td>
<td>Nanded jilhyatil Adivasi samaj, Sanskriti ani Sahitya (SRTMUN)</td>
<td>2009</td>
<td>1.00</td>
<td>Completed</td>
<td>Dr. V. S. Anmulwad</td>
</tr>
</tbody>
</table>

E. Publications:

- a) Number of papers published in Peer-reviewed Journals: 09
  (National- 04/International- 05)
- b) Number of papers published in Non Peer-reviewed Journals: 45
  (National- 04/International- 41)
- c) Number of papers published in the Conference/Seminar Proceedings: 15
  (National- 13/ International- 02)
- d) Monographs: 00
- e) Published Books or Edited Books: 13
- f) Chapters in Books: 59
g) Number listed in National/International Databases (ex. Web of Science, Scopus, EBSCO, etc.): Nil

h) Citation Index – range/average: Nil
i) Impact Factor calculated – range/average: N.A.

F. Faculty serving in Committees & Editorial boards:
   a) National Committees: 03
   b) International Committees: 00
   c) Editorial/Advisory Boards: 05

G. Number of Programmes undergone by faculties (Faculty recharging strategies):
   a) Number of Orientation Courses attended: 04
   b) Number of Refresher Courses attended: 03
   c) Number of FDP attended: 07
   d) Number of Conferences/Seminars attended: 120
   e) Number of Workshops/Training Programs attended: 30

H. Number of Training Programmes/Workshops organized by the School: 02
I. Number of Seminars/Conferences/FDP organized by the School: 04

J. List the distinguished alumni of the School: (max 10)
   1. Dr. Milind Kamble, Assistant Professor of Marathi, Arts & Commerce College, Samudrapur, Nagpur
   2. Vinayak Yeole, Research Associate, SLLCS, SRTMUN
   3. Shivaji Shinde, Assistant Registrar, Solapur University, Solapur
   4. Saheb Shinde, Sub-editor, Monthly Journal- Prajwalit Mane, Parbhani
   5. Sakharam Kadam, Assistant Professor of Marathi, Late R. W. College, Sonpeth
   6. Dr. Durgesh Rawande, Assistant Professor of English, KKM College, Manwat
   7. Mahendra Telgote, Assistant Professor of English, Elphinston College, Mumbai
   8. Bhagwan Lokde, Assistant Professor of English, Dahiwadi, Satara
   9. Dr. Dipali Deshmukh, Assistant Professor of English, Arts, Science & Commerce College, Naigaon
   10. Vijay Chavan, Tahsildar, Nanded
K. List the detailed five major SWOC (Strengths, Weaknesses, Opportunities and Challenges) of the School:

**Strengths :**
- The Courses in Translation Studies, Literature and Gender, Comparative literature, Script writing, Tribal Studies, Literature related to the Region have incorporated in the Curriculum
- This is the only School in the 4 districts under the jurisdiction of the University that offers Foreign Language courses
- The School provides English and Foreign Language teaching resources to the other campus schools as well as institutions outside the campus
- The courses in Foreign Languages are offered to the students pursuing M.A. Program in Marathi & English
- The School has a good placement record and diversified expert faculty
- Recruitment of Professors in the School
- Need of a Language Lab

**Weaknesses :**
- Recruitment of teachers in Foreign Languages
- Extension of infrastructure needed
- Recruitment of non-teaching and technical staff

**Opportunities :**
- This School has diversified expert faculty and it offers courses in various languages like English, Marathi, Spanish and French
- There lies a lot of scope in the field of translation
- Job opportunities for the students pursuing their education in the School are also available in the fields like Academics & Research, MNCs, BPOs, Translation & Interpretation Industry, Government & Private sector, National & International banks, NGOs, Embassies, Media, Cinema & Entertainment Industry, etc.

**Challenges :**
- To attract additional faculty for Foreign Languages
- Sometimes, it is difficult to reach the intake capacity for short term courses
- In the times dominated by skills, developing interest in literature is a challenge
4.8.3 Future Plans of The School (SLLCS)

- The School is in the process of developing a departmental library
- To start interdisciplinary courses with the help of diverse faculty members in Marathi, English, Spanish and French
- To start some short term courses for students on the campus
- Introduction of some more Foreign Language courses
- The Centre for Foreign Languages wishes to start Advanced Diploma Courses in Spanish and French in near future

4.9 SCHOOL OF MEDIA STUDIES

ABOUT THE SCHOOL: The School was beginning with P.G. course in the subject “Library & Information Sciences” during 1999-2000. Further, the University started two more Post-Graduate courses M.A. in “Mass Communication & Journalism” and M.A. in “Electronic Media” in the school.

I. School of Media Studies: This school was started in June-2007; Media is the fourth area of democratic system. Mass communication is a vital part of our parliamentary government and Media studies is called as property of success in this category. The School proposes to set up contacts with other campus schools, colleges and the society to produce meaningful discourse, which is very necessary for healthy growth of inter-disciplinary studies. The passed-out students of this department had get opportunity to working as newspaper reporters, sub-editors, PR professionals in various media houses and also as teachers and independent researchers in various educational institutions.

II. Department of Library & Information Science: This school was started in June 1999. This department has two years Post-Graduate programme i.e. Master of Library and Information Science (MLISc) consisting of four semesters with credit based evaluation system. Any graduate of recognized university is eligible for the admission to this course which having 20 intake capacity. The passed out students of this department are working as teachers, librarians in various colleges, schools and government organizations.

4.9.1 Faculty Profile of The School (SMS)

There were total 04 core faculty members working in this school during the study period. The details of the faculties as given below:
Table No. 4.8: Faculty Profile of the School (SMS)

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>Teaching experience (in yrs.)</th>
<th>No. Of Ph.D/M.Phil awarded since 2009 onwards</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dr. D. M. Shinde</td>
<td>M.M.C.J./Ph.D</td>
<td>Associate Professor</td>
<td>Public relation, media laws, Print media</td>
<td>17</td>
<td>03+00=03</td>
</tr>
<tr>
<td>2</td>
<td>Dr. S. D. Pathak</td>
<td>M.M.C.J./Ph.D</td>
<td>Assistant Professor</td>
<td>Electronic media (Radio)</td>
<td>06</td>
<td>05+00=05</td>
</tr>
<tr>
<td>3</td>
<td>Dr. R. N. Gonarkar</td>
<td>M.M.C.J./Ph.D</td>
<td>Assistant Professor</td>
<td>Film studies</td>
<td>11</td>
<td>N.A.</td>
</tr>
<tr>
<td>4</td>
<td>Dr. S. M. Narangale</td>
<td>M.C.A./SET</td>
<td>Assistant Professor</td>
<td>Multimedia communication</td>
<td>05</td>
<td>N.A.</td>
</tr>
</tbody>
</table>

4.9.2 Other Details of The School (SMS)

A. Year of Establishment: 2007

B. Names of Programmes offered: M.A. (Mass Communication and Journalism); M.A./M.Sc (Electronic media); M.Phil (Mass Communication and Journalism), M.Phil (Library Science); Ph.D (Mass Communication and Journalism)

C. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester, CGPA

D. Number of faculty with ongoing Projects: National & International Funding Agencies:

Table No. 4.9: Ongoing Projects of faculties (SMS)

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Title of the Project</th>
<th>Funding Agency</th>
<th>Amount in Lakhs (in Rs)</th>
<th>Duration</th>
<th>Principle Investigator</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mahavidyalaye aani Vidyapeeth yancha madhyam kshetrashi asalela sanwad</td>
<td>SRTM. University, Nanded</td>
<td>0.45</td>
<td>2010-2011</td>
<td>Dr. S. D. Pathak</td>
</tr>
</tbody>
</table>

E. Publications:

a) Number of papers published in Peer-reviewed Journals: 50
   (National- 09/International- 50)

b) Number of papers published in Non Peer-reviewed Journals: 00
   (National- 16/International- 22)

c) Number of papers published in the Conference/Seminar Proceedings: 00
   (National- 19/International- 18)
d) Monographs: 00

e) Published Books or Edited Books/Chapters in Books: 04

f) Number listed in National/International Databases (ex. Web of Science, Scopus, EBSCO, etc.): 13

g) Citation Index – range/average: Nil

h) Impact Factor calculated – range/average: 1 to 2

F. Faculty serving in Committees & Editorial boards:

a) National Committees: 02

b) International Committees: 00

c) Editorial/Advisory Boards: 00

G. Number of Programmes undergone by faculties:

a) Number of Orientation Courses attended: 02

b) Number of Refresher Courses attended: 01

c) Number of FDP attended: 03

d) Number of Conferences/Seminars attended: 24

e) Number of Workshops/Training Programs attended: 05

H. Number of Training Programmes/Workshops organized by the School: 18

I. Number of Seminars/Conferences/FID organized by the School: 06

J. List the distinguished alumni of the School: (max 10)

1. Govind Karwa, PRO, NWCMC, Nanded
2. Datta Indurkar, Co-ordinator, Jal Sakshara Abhiyan, Degloor
3. Laxmikant Takalkar Co-ordinator, Jal Saksharta Abhiyan, Naigaon
4. Vikas Kadam, Principal, guru Govind Singh college of Journalism, Cidco, Nanded
5. Nagesh Raherkar, SAAM T. V.
6. Sheetal Ohri, Local Cable T.V, Pune
7. Shreedhar Hambarde, Sub-editor, Deshonnati
8. Bhagyadarshi Lokhande, ETV, Hyderabad
9. Govind Mundkar, Dist. Representative, Tarun Bharat
13. Sunil Kulkarni, PTI
K. List the detailed five major SWOC (Strengths, Weaknesses, Opportunities and Challenges) of the School:

**Strengths:**
- High quality faculty
- High quality courses
- Good computer facilities
- Latest studio equipments
- Own Building

**Weaknesses:**
- Non availability of Studio
- Non availability of technical staff
- Nan availability of Electronic & Print media Latest laboratories

**Opportunities:**
- New courses/industry collaborations/new research areas, etc.
  Market/industry oriented students’ production of short films, Documentaries

**Challenges:**
- Too many similar courses imparting college in the city & state
- Attract good students keeping programs relevant

4.9.3 Future Plans of The School (SMS)
- New courses to be started
- Industrial linkages to be established

4.10 SCHOOL OF SOCIAL SCIENCES

ABOUT THE SCHOOL: The School is started in the year 1994 which is an interdisciplinary centre of higher education with the establishment of Swami Ramanand Teerth Marathwada University, Nanded. The School has trained a significantly huge number of students drawn from Maharashtra and other States of India in two decades duration. Moreover, it has been continually engaged in exploring the desires of outreached by practical field work as part of learning and solving their problems of the Marathwada region.

4.10.1 Faculty Profile of The School (SSS)

There were total 10 core faculty members working in this school during the study period. The details of the faculties as given below:
Table No. 4.10: Faculty Profile of the School (SSS)

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>Teaching experience (in yrs.)</th>
<th>No. Of Ph.D/M.Phil awarded since 2009 onwards</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dr. U. C. Sahoo</td>
<td>M.A./M.Phil/Ph.D</td>
<td>Director &amp; Associate Professor</td>
<td>Sociology of Child Labour</td>
<td>14 Res.: 17</td>
<td>05+02=07</td>
</tr>
<tr>
<td>2.</td>
<td>Dr. P.M. Katare</td>
<td>M.S.W./Ph.D/ M.A. (English)</td>
<td>Professor</td>
<td>Rural Development</td>
<td>30 06+00=06</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Dr. B. C. Barik</td>
<td>M.A./M.Phil/Ph.D</td>
<td>Professor</td>
<td>Rural Sociology, Sociology of Water Management</td>
<td>17 Res.: 11</td>
<td>04+00=04</td>
</tr>
<tr>
<td>4.</td>
<td>Dr. A. I. Shaikh</td>
<td>M.S.W./Ph.D</td>
<td>Associate Professor</td>
<td>Labour Welfare &amp; Personnel Management</td>
<td>30 06+02=08</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Dr. G. S. Yelne</td>
<td>M.S.W./SET/Ph.D</td>
<td>Assistant Professor</td>
<td>Labour Welfare</td>
<td>17 06+04=10</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Ms. U. S. Sarode</td>
<td>M.Sc (Botany)/ M.S.W./B.Ed/SET</td>
<td>Assistant Professor</td>
<td>Labour Welfare</td>
<td>18 N.A.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Mr. N. B. Bodhgire</td>
<td>M.A. (Economics)/B.Ed./NET</td>
<td>Assistant Professor</td>
<td>Econometrics</td>
<td>05 N.A.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Dr. P. P. Lonarkar</td>
<td>M.A. (Economics)/M.Phil/Ph.D/SET/NET/ JRF</td>
<td>Assistant Professor</td>
<td>Econometrics</td>
<td>05 N.A.</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Mrs. S. U. Kadam</td>
<td>M.A. (Economics)/SET</td>
<td>Assistant Professor</td>
<td>Public Economics</td>
<td>03 N.A.</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Mr. B. S. Jadhav</td>
<td>M.A. (Sociology)/M.Phil/SET/NET</td>
<td>Assistant Professor</td>
<td>Sociology of Environment, Women Empowerment</td>
<td>03 Res.: 06</td>
<td>N.A.</td>
</tr>
<tr>
<td>11.</td>
<td>Dr. Anjali Sinha</td>
<td>M.A. (History)/NET/Ph.D</td>
<td>Research Associate</td>
<td>Gender and History</td>
<td>01 N.A.</td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>Mr. T. S. Pawale</td>
<td>M.A./NET/M.Phil</td>
<td>Research Associate</td>
<td>Sociology</td>
<td>01 N.A.</td>
<td></td>
</tr>
</tbody>
</table>

4.10.2 Other Details of The School (SSS)

A. Year of Establishment: 1994 (Established in 1985 as Sub- centre of the then Marathwada University, Aurangabad)

B. Names of Programmes offered: M.S.W.; M.A. (Applied Economics); M.A. (Sociology); M.A. (Human Rights); M.Phil (Social Work); M.Phil (Economics); M.Phil (Sociology); M.Phil (Human Rights); Ph.D (Social Work); Ph.D (Sociology); Certificate Course in Women’s study

C. Examination System- Annual/Semester/Trimester/Choice Based Credit System: Semester, CGPA

D. Number of faculty with ongoing Projects: National & International Funding Agencies:
Table No. 4.11: Ongoing Projects of faculties (SSS)

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Title of the Project</th>
<th>Funding Agency</th>
<th>Amount in Lakhs (in Rs)</th>
<th>Duration</th>
<th>Principle Investigator</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Micro Finance (Self Help Groups and Dalit Women inclusive Development: A Study in Nanded District, Maharashtra</td>
<td>UGC, New Delhi</td>
<td>4.60 (Ongoing)</td>
<td>2010</td>
<td>Dr. U. C. Sahoo</td>
</tr>
<tr>
<td>2.</td>
<td>Micro Credit Poverty Alleviation and Dalit Women Empowerment: A Study in Nanded</td>
<td>SRTMU, Nanded</td>
<td>0.64 (Ongoing)</td>
<td>2011-2014</td>
<td>Dr. U. C. Sahoo</td>
</tr>
<tr>
<td>3.</td>
<td>Role of SHGs in Women Entrepreneurship Development</td>
<td>SRTMU, Nanded</td>
<td>0.64 (Ongoing)</td>
<td>2011-2014</td>
<td>Dr. G. S. Yelne</td>
</tr>
<tr>
<td>4.</td>
<td>A Comparative Study of Risky Investment (With special reference to Nanded City)</td>
<td>SRTMU, Nanded</td>
<td>0.50 (Completed)</td>
<td>2011-2014</td>
<td>Mr. N. B. Bodhgire</td>
</tr>
<tr>
<td>5.</td>
<td>Industrial Location Theories and Practices: A Study of Marathwada Region</td>
<td>SRTMU, Nanded</td>
<td>0.45 (Ongoing)</td>
<td>2011-2014</td>
<td>Dr. P. P. Lonarkar</td>
</tr>
<tr>
<td>6.</td>
<td>Human Development Report of Beed District</td>
<td>YASHADA, Pune</td>
<td>7.0 Completed</td>
<td>--</td>
<td>Dr. G. S. Yelne</td>
</tr>
<tr>
<td>7.</td>
<td>Social Justice Government of Maharashtra</td>
<td>--</td>
<td>11.25 (50 Students participated) Completed</td>
<td>--</td>
<td>Mrs. U. S. Sarode</td>
</tr>
<tr>
<td>8.</td>
<td>UGC-SAP during 2009 to 2014</td>
<td>UGC-SAP</td>
<td>12.00 Ongoing</td>
<td>2012</td>
<td>Dr. U. C. Sahoo</td>
</tr>
<tr>
<td>9.</td>
<td>Women’s Study Centre- UGC Grant under 11th Plan</td>
<td>UGC, New Delhi</td>
<td>5.0 Completed</td>
<td>2010</td>
<td>Dr. U. C. Sahoo</td>
</tr>
<tr>
<td>10.</td>
<td>Women’s Study Centre</td>
<td>UGC Grant under 12th plan</td>
<td>33.70 Ongoing</td>
<td>2012</td>
<td>Dr. U.C. Sahoo</td>
</tr>
</tbody>
</table>

E. Publications:

a) Number of papers published in Peer-reviewed Journals: 02
   (National- /International- )

b) Number of papers published in Non Peer-reviewed Journals: 02
   (National- /International- )

c) Number of papers published in the Conference/Seminar Proceedings: 06
   (National- / International- )

d) Monographs: 00

e) Published Books or Edited Books: 05

f) Chapters in Books: 02

g) Number listed in National/International Databases (ex. Web of Science, Scopus, EBSCO, etc.): Nil

h) Citation Index – range/average: Nil
i) Impact Factor calculated – range/average: N.A.

F. Faculty serving in Committees & Editorial boards:
   a) National Committees: 00
   b) International Committees: 00
   c) Editorial/Advisory Boards: 02

G. Number of Programmes undergone by faculties (Faculty recharging strategies):
   a) Number of Orientation Courses attended: 02
   b) Number of Refresher Courses attended: 01
   c) Number of FDP attended: 22
   d) Number of Conferences/Seminars attended: 53
   e) Number of Workshops/Training Programs attended: 27

H. Number of Training Programmes/Workshops organized by the School: 06
I. Number of Seminars/Conferences/FDP organized by the School: 01

J. List the distinguished alumni of the School: (max 10)
   1. Mr. Bharat Khanagale, Assistant Professor, College of Social Work, Amelner, Jalgaon
   2. Mr. Dyanesh Renguntwar, UNDP Cell, Govt. Of Maharashtra, Secretariat, Mumbai
   3. Mr Maroti Gaikwad, Assistant Professor, College of Social Work, Chopada, Jalgaon
   4. Miss. Renuka Tammalwar, Deputy Director, Employment exchange, Nanded
   5. Dr. Gangabhushan Molankkle, Associate Professor, Deptt. of Social Work, Assam University, Silchar, Assam
   6. Miss. Devkanya Bhalerao, Assistant Project Officer, Integrated Tribal Development, Nashik
   7. Mr. Mujawar Namuddin, Principle, Jawaharlal Nehru College of Social Work, Nanded
   8. Dr. Nazir Shaikh, Assistant Professor, Manavlok College of Social Work, Ambajogai, Beed
   9. Dr. Pratibha Lokhande, Assistant Professor, College of Social Work, Nanded
10. Mr. Baburao Jadhav, Assistant Professor, School of Social Sciences, S.R.T.M. University, Nanded

K. List the detailed five major SWOC (Strengths, Weaknesses, Opportunities and Challenges) of the School:

**Strengths:**
- M.S.W. is highest demand in this region being a professional and job oriented course
- M.A. (Human Rights) course is introduced first time in Maharashtra
- More number of girl students in Women’s study centre
- Guest lecturer (2-3) for each semester also invitation for faculty-students for Seminar, Conferences, Workshops, etc.
- Compulsory field work (practical) two days per week per semester
- Placement demanded by NGO/GO providing direct placement to school students (5-10 number average), this year 13 students got recruitment

**Weaknesses:**
- Shortage of space and infrastructure of class room, school library, women’s study centre, SAP, etc.
- Lack of research related software’s like SPSS, STATA, E-VIEWs, etc. Which are quite relevant in social sciences research
- Most students are from poor rural background lacking effective communication skill and spoken English

**Opportunities:**
- Introducing of new courses and addition of specialization in existing courses like Criminology, policy research, advocacy environment, etc.
- Opening of new research centre like Tribal Studies, Area Studies, Minority and Impact study cell, etc.
- Collaboration with research institution, government sponsored institutions such as National and State human rights commission, National and State Women’s commission and Universities of national repute
- Use of E-learning based on ICT for effective teaching method
- Developing consultancy with NGOs/GOs and local organizations
- More emphasis on research projects on Social issues and research publications
- Participation in various government agencies for survey
Challenges:

- Administration on recruitment of staff in department various disciplines of school, Women’s study centre and under SAP for the best interest of university
- Competition from nearby affiliated colleges to attract good students
- There is no full time faculty for M.A. (Human Rights)
- Faculty retention, and attract best talented faculty due to geographical cum infrastructure facilities

4.10.3 Future Plans of The School (SSS)

- Strengthening existing UGC sanctioned special assistance program (SAP) and Women’s studies centre in the context of research, teaching and extension activities
- Collaboration with Industries, NGOs, Research Institutions & University for exchange of faculty research, etc.
- Establishing centre for future studies on persecutions of Social sciences
- Establishment of MPSC/UPSC Coaching Centre
- Submitted a proposal to UGC on Centre for area studies, Centre for social exclusion and inclusive policy

4.10 CONCLUSION

University is a system which has input, process and research background associated with faculty output including research, teaching & other co-curricular, extension activities etc. faculty members considered as the most valuable persons for providing specialist scientific services. Universities and other higher institutes across the world are considered as producers of new knowledge. Universities are considered as modern entrepreneurial engines and generators of knowledge through research. Hence, the role of academics is not limited to teaching; conducting scientific activities by faculty members enhancement of its reputation, status and economic influences, their performance and productivity. Academic staff members in any higher institution, especially universities, are provided the opportunity to focus on an area of inquiry, develop a research program and later share the knowledge with students and others in the drive to develop professional skills and impact on a field and society, as a whole.

This chapter will be followed by Chapter No. 5: Data analysis and Interpretation