QUESTIONNAIRE/INTERVIEWS SCHEDULE FOR THE HMS/TEACHERS/SMC MEMBERS ABOUT AWARENESS OF THE RTE ACT, 2009

Instructions: This questionnaire is intended to assess the awareness of stakeholders about the different provisions of the RTE Act 2009. It consists of two parts such as general information and specific information. The general information part deals with personal information of the respondent. The specific information part deals with items related to different provisions of the Act. You are requested to read all the questions carefully and provide information as desired (putting tick mark or writing). Your responses would be kept confidential and utilised for the research purpose only.

Thanking you in advance
Mr. Binay Kumar
Ph. D. Scholar,
Jharkhand Rai University, Ranchi

General Information:

(1) Name of HM/Teacher/SMC: ........................................................................................................

(3) Gender: 1 for Male/ 2 for female

(4) Age in Years: 1 for up to 30/ 2 for 31-40/ 3 for above 41

(5) Post held since (dd /mm/ yy).................................................................................................

(6) Educational Qualification: 1 for Intermediate with Training/ 2 for Degree with Training/ 3 for PG with training.

(7) Category: 1 for SC / 2 for ST / 3 for OBC/ 4 for GEN

(8) Name of the school...................................................................................................................

(9) Dise Code....................................................................................................................................

(10) Location of the School: 1 for Rural/ 2 for Urban/ 3 for Tribal
Specific Information

1. Are you aware about the RTE Act 2009? 1 for Yes / 2 for No
2. If yes, specify the sources from which you came to know?
   (1) School  (2)Newspaper/TV  (3) Panchayat office  (4) Any other specify

4. Are you aware of constitution/composition of SMC as per the RTE Act, 2009?
   1 for Yes / 2 for No
5. If yes, tell me any three criteria for forming SMC.............................................

6. Have you been oriented about the RTE Act 2009?
   1 for Yes / 2 for No
7. If yes, give details of orientation programme.

8. Has SMC constituted as per RTE Act in your school? 1 for Yes/ 2 for No
   If no, give reason........................................................................................................

   What is the percentage of woman member at the time of constituting SMC as
   per RTE Act, 2009?........................................................................................................

9. For which age group of children the RTE Act, 2009 is applicable?
   (1) 6-14 years  (2) 1-6 years  (3) 6-18 years  (4) None of these

10. Whether the school can deny admission without proof of age as per the act?
    1 for Yes/ 2 for No

11. Whether children with age group of 6-14 who have not attended school earlier
    or left school can join the elementary school?  1 for Yes / 2 for No

12. Who is the academic authority for implementation of the RTE Act, 2009 in
    your State?................................................................................................................
13. Which Govt. has established a school in your locality?
........................................................................................................................................

14. Who are responsible for funding the RTE Act?
(1) State (2) Centre (3) Both (4) None of these

15. Whether the child or parent is required to pay any fee to the school for elementary education?
1 for Yes/ 2 for No
QUESTIONNAIRE FOR THE HM ON THE STATUS OF THE IMPLEMENTATIONS OF THE RTE ACT, 2009

Instructions: This questionnaire is intended to examine the status of implementation of the provisions of the RTE Act 2009. It consists of eight sections such as compulsory education and out of school children, Child with special needs, socially disadvantaged and weaker section, roles and responsibilities of HMs, teachers and SMC members, facilities in elementary school, development of curriculum, child right, issues and concerns. The questionnaire is of both closed ended and open ended and based on different aspects of the Right to Education Act, 2009. You are requested to read all the questions carefully and put tick on options or write as per your viewpoints. Your responses would be kept confidential and utilised for the research purpose only.

Thanking you in advance

Mr. Binay Kumar
Ph. D. Scholar,
Jharkhand Rai University, Ranchi

General Information:

(1) Name of HM: .................................................................

(3) Gender: 1 for Male/ 2 for female

(4) Age in Years: 1 for up to 30/ 2 for 31-40/ 3 for above 41

(5) Post held since (dd /mm/ yy) ..........................................................

(6) Educational Qualification: 1 for Intermediate with Training/ 2 for Degree with Training 3 for PG with training.

(7) Category: 1 for SC / 2 for ST / 3 for OBC/ 4 for GEN

(8) Name of the school..........................................................................................

(9) Dise Code...........................................................................................................

(10) Location of the School : 1 for Rural/ 2 for Urban/ 3 for Tribal

(11) Name of the locality (Village, Town etc)..........................................................

(12) Name of the Block..........................................................District..........................

(13) State.......................... (14) Contact no..................................................
SECTION-1: COMPULSORY EDUCATION AND OUT OF SCHOOL CHILDREN

1. Are you involved in identifying out of school children in your locality? 1 for Yes/ 2 for No

2. If yes, how many out of school children are there in your locality?

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Total</th>
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3. Have you taken initiative in admitting out of school children? 1 for Yes / 2 for No

4. If yes, how many out of school children you have admitted in your school?

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Total</th>
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5. If no, tell me what is the reason?

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6. Whether special training has been provided to such children to bring them at par with others? 1 for Yes/ 2 for No

7. If yes, give details

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8. How many out of school student has successfully completed the elementary education from your school?

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Total</th>
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<tbody>
<tr>
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</table>

9. Has any special training given to out of school children for bringing them into the mainstream? 1 for Yes / 2 for No
10. Whether teachers are oriented in giving special training to out of school children?  
1 for Yes/ 2 for No

11. If yes, give details of training.

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12. What special problems did you face in identifying, admitting out of school children in your school? 

Tell me in detail.

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SECTION-2: CHILD WITH SPECIAL NEEDS

1. Which students are included in CWSN as per RTE Act? 1 for Yes / 2 for No
2. If yes, tell me about types of CWSN?
3. How many students have been admitted in your school under CWSN as per the Act?

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<thead>
<tr>
<th>BOYS</th>
<th>GIRLS</th>
<th>TOTAL</th>
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4. Whether CWSN is attending the school regularly? 1 for Yes / 2 for No
5. If no, tell me what are the reasons?
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   ............................................................................................................................
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6. If yes, who is bringing them to school?
   ............................................................................................................................
   ............................................................................................................................
   ....................
7. Whether special training has been provided to the teacher for taking care of these students? 1 for Yes / 2 for No
8. Have you taken initiative in admitting CWSN? 1 for Yes / 2 for No
9. Whether CWSN are able to cope with other regular children? 1 for Yes / 2 for No
10. Whether the special teacher has appointed to teach for these students? 1 for Yes / 2 for No
11. Whether training module is available for CWSN? 1 for Yes / 2 for No
12. Whether any aid, equipment, and appliances have given to CWSN? 1 for Yes / 2 for No
13. If yes, tell me about the equipment provided? .........................................................
    ............................................................................................................................
    ............................................................................................................................
    ....................
14. How many CWSN students have successfully completed the elementary education?
    ............................................................................................................................
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SECTION- 3: SOCIALLY DISADVANTAGED & WEAKER SECTION

1. Which students are included in weaker section as per RTE Act, 2009?

2. Are you involved in identifying weaker section children in your locality? 1 for Yes/ 2 for No

3. If yes, how many weaker section children are there in your locality?

<table>
<thead>
<tr>
<th>BOYS</th>
<th>GIRLS</th>
<th>TOTAL</th>
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<tbody>
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</table>

4. Whether they come to school daily? 1 for yes/ 2 for no

5. If no, tell me what are the reasons?

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6. Have you taken initiatives in admitting weaker section students? 1 for Yes/ 2 for No

7. If yes, how many weaker section children have admitted by you?

<table>
<thead>
<tr>
<th>BOYS</th>
<th>GIRLS</th>
<th>TOTAL</th>
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</table>

8. Whether weaker section children are able to cope with other regular children in the class? 1 for Yes/ 2 for No

9. If No, what actions are being taken by the school to bring them to at par with general students?

9. Whether teachers are trained in teaching weaker section children? 1 for Yes / 2 for No

10. Whether training Module/Book has provided to the teacher for teaching of weaker section children? 1 for Yes/ 2 for No

11. How many children from weaker section have successfully completed the elementary education?

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12. Who are included in the socially disadvantaged group as per the RTE Act, 2009?

13. Are you involved in identifying socially disadvantaged group children in your locality? 1 for Yes/ 2 for No

14 If yes, how many socially disadvantaged children are there in your locality?
15 Whether they come to school daily? 1 for Yes/ 2 for No

16 If no, tell me what are the reasons?
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17. Have you taken initiatives in admitting socially disadvantaged children? 1 for Yes/ 2 for No

18 If yes, how many socially disadvantaged children have admitted by you?

<table>
<thead>
<tr>
<th>BOYS</th>
<th>GIRLS</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

19. Whether socially advantaged children are able to cope with other regular children in the class? 1 for Yes/ 2 for No

20. Whether special incentives are provided to such children to bring them at par with others? 1 for Yes/ 2 for No

21. If yes, give detail
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SECTION- 4: ROLES AND RESPONSIBILITIES OF HM, TEACHERS AND SMC MEMBERS

(Questions related to Roles and Responsibilities of HM and Teachers asked to SMC Members)

1. Whether HM is attending school regularly? 1 for Yes/ 2 for No
2. Whether HM is coming to school in time? 1 for Yes/ 2 for No
3. Whether HM treat equally to all students? 1 for Yes/ 2 for No
4. Whether HM is holding regular meeting with parents and guardians in school? 1 for Yes/ 2 for No
5. Whether HM is giving physical punishment and mental harassment to children? 1 for Yes/ 2 for No
6. If yes, tell me details...................................................................................................................
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   ........................................................................................................................................
   ........................................................................................................................................
   ............................................
7. Whether HM is monitoring overall school development? 1 for Yes/ 2 for No
8. Whether teachers are attending school regularly? 1 for Yes/ 2 for No
9. Whether teachers are coming to school in time? 1 for Yes/ 2 for No
10. Whether teachers are completing curriculum within specified time? 1 for Yes/ 2 for No
11. Whether teachers are assessing learning ability of each and every child and accordingly supplement instruction? 1 for Yes/ 2 for No
12. Whether teachers are teaching through activities in class? 1 for Yes/ 2 for No
13. Whether teachers treat equally to all students? 1 for Yes/ 2 for No
14. Whether teachers are holding regular meeting with parents and guardians in school? 1 for Yes/ 2 for No
15. Whether teachers are giving physical punishment and mental harassment to children? 1 for Yes/ 2 for No
16. If yes, tell me details
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........................................................................................................................................
17. Does SMC involved in identifying all children between 6-14 years of age in your locality? 1 for Yes/ 2 for No
18. If yes, tell No of boys: No of Girls: Total:
19. Does SMC monitor the admission of children of your locality as per RTE Act, 2009? 1 for Yes/ 2 for No
20. If yes, how many children are admitted to the school in this session?
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21. Does SMC monitor the attendance of children admitted? 1 for Yes/ 2 for No
22. What action you are taking, when students are not attending school regularly?
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23. Do you monitor the completion of elementary education of every child as per RTE ACT, 2009? 1 for Yes/ 2 for No
24. If yes, what action you have been taking in this regard?
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25. Does SMC monitor the attendance of teachers? 1 for Yes/ 2 for No
26. What action are you taking when teachers are not regularly attending the school?
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.................
27. Does SMC monitor the regularity and punctuality of the teachers? 1 for Yes/ 2 for No
28. Does SMC hold regular meetings with teachers and HMs? 1 for Yes/ 2 for No
29. If yes, tell me what you discuss in these meetings?
........................................................................................................................................
30. Do you bring to the notice of the local authority any deviation from the rights of the child, in particular, mental and physical harassment of children, denial of admission, and timely provision of free entitlements? 1 for Yes/ 2 for No

31. Does SMC monitor the utilization of the grants received from the appropriate Government or local authority or any other sources? 1 for Yes/ 2 for No

32. Whether SMC is generating community awareness about the provision of RTE Act; 1 for Yes/ 2 for No

33. Whether SMC is involved in developing the school infrastructure? 1 for Yes/ 2 for No

34. If yes, tell me in detail.

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35. Whether SMC involved in the implementation of the MDM Meal in school per norms? 1 for Yes/ 2 for No

36. Whether SMC involved in the submission of audited accounts of the receipts and expenditure of school? 1 for Yes/ 2 for No
SECTION-5: FACILITIES IN ELEMENTARY SCHOOL

1. Whether elementary school is located in your village within one KM? 1 for Yes/ 2 for No

2. If No, what is the distance of elementary school from your village?

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3. Whether one classroom is available for every class in your school? 1 for yes/ 2 for no

4. If No, how students are sitting?

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5. Whether your school has barrier free access for children? 1 for Yes/ 2 for No

6. Whether school has any playground? 1 for Yes 2 for No

7. If yes, what is the total area of the playground?

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8. Whether school has boundary wall? 1 for Yes/ 2 for No

9. If yes, what is the type of boundary wall?

10. Whether an office cum store cum Headmaster’s room is in your school? 1 for Yes/ 2 for No

11. If No, where HM is sitting?

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12. Whether separate toilets for boys and girls are available in your school? 1 for Yes/ 2 for No

13. Whether school has safe and adequate drinking water facility for children? 1 for Yes/ 2 for No

14. If No, where they get drinking water

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15. Whether kitchen is available for cooking MDM as per RTE Act, 2009 in your school? 1 for Yes/ 2 for No

16. If No, where MDM is being cooked

17. Whether your school provides free text Book to students? 1 for Yes/ 2 for No

18. Whether your school has Library facilities? 1 for Yes/ 2 for No

19. If yes, whether followings are available in school library

<table>
<thead>
<tr>
<th>Items in Library</th>
<th>1 for Yes</th>
<th>2 for No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Magazines</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Books</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Storybooks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Newspaper</td>
<td></td>
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</tr>
</tbody>
</table>

20. If No, tell me the reasons for having no library

21. Whether students are allowed to read the newspapers in the school? 1 for Yes/ 2 for No

22. If yes, does your school have a specific period for this?

23. Whether school has Teaching learning equipment for all subjects? 1 for Yes/ 2 for No

<table>
<thead>
<tr>
<th>Items</th>
<th>1 for Yes</th>
<th>2 for No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science kits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics Kits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chart</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Globe</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
24. Whether teachers are using all these TLMs in the classroom? 1 for Yes/ 2 for No

25. Whether play material, game, and sports equipment are available in your school? 1 for Yes/ 2 for No

<table>
<thead>
<tr>
<th>Name of the materials</th>
<th>1 for Yes</th>
<th>2 for No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lido</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Football</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cricket</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volley Ball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Badminton</td>
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26. Whether teacher-pupil ratio of your school is as per RTE Act? 1 for Yes/ 2 for No

27. If yes, tell me total No of students----------------- , Total No of Teachers------------------

28. If No, tell me the reasons for the lack of teachers
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29. Whether all teachers are trained in your school? 1 for Yes/ 2 for No

<table>
<thead>
<tr>
<th>Trained Teachers</th>
<th>Un-Trained Teachers</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

30. If No, what steps govt. has taken for training teachers?

31. Whether teachers are available in Upper Primary school for following subjects? 1 for Yes/ 2 for No

<table>
<thead>
<tr>
<th>Subject wise teacher</th>
<th>1 for Yes</th>
<th>2 for No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Science</td>
<td></td>
<td></td>
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<tr>
<td>Language</td>
<td></td>
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</tbody>
</table>
32. Whether part-time teachers are available for following subjects? -:

<table>
<thead>
<tr>
<th>Part-time teachers</th>
<th>1 for Yes</th>
<th>2 for No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Education</td>
<td></td>
<td></td>
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<tr>
<td>Health and Physical</td>
<td></td>
<td></td>
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<tr>
<td>Education</td>
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<tr>
<td>Work Education</td>
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33. Whether part-time teacher is appointed in your school? 1 for Yes/ 2 for No

34. If yes, tell me the no. of part-time teacher?

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35. Whether your school has regular Headmaster? 1 for Yes/ 2 for No
SECTION-6: DEVELOPMENT OF CURRICULUM

1. Whether school curriculum has been revised as per the RTE Act, 2009?  
   1 for Yes/ 2 for No

2. Whether textbooks are revised as per the RTE Act, 2009? 1 for Yes/ 2 for No

3. Whether existing curriculum is helpful for the all-round development of the child? 1 for Yes/ 2 for No

4. Whether existing curriculum/ textbook reflect values enshrined in Indian constitution? 1 for Yes/ 2 for No

5. Whether existing curriculum builds up child’s knowledge, potentiality, and talents? 1 for Yes/ 2 for No

6. Do you ensure timely completion of elementary school curriculum by the teacher?  
   1 for Yes/ 2 for No

7. Whether school fails any students before completion of elementary education?  
   1 for Yes/ 2 for No

8. Whether CCE is implementing in the Elementary school? 1 for Yes/ 2 for No

9. Does the teacher make the child free from fear, trauma, and anxiety and help the child to express ideas freely? 1 for Yes/ 2 for No

10. Does the teacher teach in mother tongue /local language? 1 for Yes/ 2 for No

11. Whether the teacher teaches the children through activities, discovery, and exploration in child-friendly manner? 1 for Yes/ 2 for No
SECTION-7: CHILD RIGHT

1. Have you ever found any violation of child rights in your locality? 1 for Yes/ 2 for No
2. If yes, Can you tell me the type of rights violation?
   ...........................................................................................................................................................
   ...........................................................................................................................................................
   ...........................................................................................................................................................
3. If yes, have you ever informed to the local authority about this matter?
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   ...........................................................................................................................................................
   ...........................................................................................................................................................
4. Whether your state has constituted a commission for protection of child rights (CPCR)? 1 for Yes/ 2 for No
5. Whether CPCR is examining and reviewing the safeguards of child rights in your school? 1 for Yes/ 2 for No
6. Whether teacher treats all children equally in your locality? 1 for Yes/ 2 for No
7. Whether head teacher treats all children equally in your locality? 1 for Yes/ 2 for No
8. Have you ever come across about physical punishment and mental harassment by the teacher to children? 1 for Yes/ 2 for No
9. If yes, tell me the details of incident
   ...........................................................................................................................................................
10. Whether girls are getting equal treatment from teachers/Head Teacher in your school? 1 for Yes/ 2 for No.
11. Whether children belonging to SC/ST are getting equal treatment from teachers/Headteacher in your school? 1 for Yes/ 2 for No.
12. Whether toll-free numbers are available in the school for students for registering complain to the authority for violation of rights? 1 for Yes/ 2 for No
SECTION-8: ISSUE AND CONCERNS

1. What problems are you facing for discharging duties and responsibilities given in the RTE Act, 2009?

Especially in relation to:

Admission of all children
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Attendance of students
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Preparing and recommending school development plan
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Monitoring utilization of the grants.
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Providing quality education:
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What are the problems for implementing the RTE Act in your school?
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What is the achievement of your school since the implementation of the RTE Act, 2009?

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2. Please suggest measures be taken for implementing the RTE Act, 2009 in your school.

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