HIGHER EDUCATION REFORMS IN HARYANA: A STUDY

(Questionnaire for Teacher I

Note: This is a general questionnaire to elicit academic information just to use them for completing research formalities. The information is not meant for private circulation. The name of the candidate will be kept confidential. Kindly provide the correct information as providing incorrect information may lead to vague results. Your information will help a long way in deriving accurate predictions which may be helpful for students/researchers/professionals or any other person interested in the data. It may prove beneficial especially to the students as the information sought is related to reforms in Higher Education in India.

(A) Demographic and Academic

(i) Name of the Teacher:

(ii) Age:

(iii) Assistant Professor (b) Associate Professor (c) Professor

(B) Higher Education Reforms

(1) Appointment of Teachers on Contract Basis

(i) Please state whether contract based appointments in the university are disadvantageous for the learning.

(a) Yes  (b) No

(ii) If yes, then please state the type of disadvantages it brings

(a) Lack of innovation  (b) Lack of Research Aptitude

(c) Decrease in overall teaching quality

(d) Different teaching styles

(2) Examination System

Please state your level of satisfaction with regard to
(i) **Evaluation**
   (a) Low  (b) Moderate   (c) High

(ii) **Re-evaluation**
   (a) Low  (b) Moderate   (c) High

(iii) **Results Declaration**
   (a) Low  (b) Moderate   (c) High

(iv) **Computerization in the system**
   (a) Low  (b) Moderate   (c) High

(3) **Restructuring the courses for Employment Generation**

(i) Please state whether the university emphasize restructuring the courses for employment generation
   
   (a) Yes  (b) No

(ii) Please state the frequency of your involvement in restructuring such courses.

   (a) Occasionally  (b) Always  (c) Never

(4) **Online Admissions**

(i) State whether the Online system of admission is advantageous in Higher Education Institutions?

   (a) Yes. (b) No. (c) Cannot Say.

(ii) Please state the reasons of difficulty in implementing online system of education in the Higher Education Institutions in India.

   (a) Lack of will among the Admin staff
   
   (b) Lack of knowledge among the students
   
   (c) Lack of technology and internet facility
(5) **Semester System**

(i) Please state whether the semester system is convenient to you in teaching.

   (a) Yes                (b) No

(ii) If No, then please state the disadvantages to you in the semester system

   (a) Frequent Paper settings.
   
   (b) Frequent examinations
   
   (c) Overall workload due to this

(6) **Student participation in the learning process**

(i) Please state whether student participate actively in your classes.

   (a) Yes                (b) No               (c) Cannot say

(ii) If No, then please state the reason of their non-participation.

   (a) Lack of interest among the students
   
   (b) Lack of modern teaching technology in the department
   
   (c) Overall environment is not conducive for the learning.

(7) **Use of Bio-metric machines in the attendance**

(i) Please state the method of marking attendance of the teaching staff in the department.

   (a) Register kept in the office and all the teaching staff marks their attendance by their signature.
   
   (b) Head of the department/Principle of the college mark the attendance of all the staff.
   
   (c) Bio-metric attendance method is being adopted

(ii) Please state whether your are in favour of the bio-metric machine

   (a) In favour   (b) Against
(8) **Smart Class Room**

(i) Please state whether the Smart Class-room technology is available in your department.

(a) Yes  (b) No

(ii) Please state whether the technology of Smart Classroom is being utilized, presently to teach the students?

(a) Yes, fully  (b) Yes, occasionally  (c) No, not yet.

(9) **Research and Development**

(i) Please state whether there is conducive environment for Research and Development activities in the university.

(a) Yes  (b) No

(ii) If NO, then please state the type of difficulties faced by you in this regard

(a) Procedural difficulties  (b) No of teachers are not sufficient  
(c) Amount of research is not sufficient  (d) Accounting Audit.

(10) **Complaints and Grievances**

(i) Please state whether there is any machinery to resolve your grievances.

(a) Yes  (b) No

(ii) Please state your level of satisfaction with regard to your grievance redressal.

(a) Low  (b) Moderate  (c) High

(11) **Curriculum Development**

(i) Please state whether you are involved in curriculum development at any stage?

(a) Yes  (b) No
(ii) If yes, then please state the frequency of your involvement.
(a) Occasionally  (b) Always  (c) Frequently

(iii) Please state the period after which the curriculum should be revised or updated?
(a) 3 to 5 years  (b) After 5-10 years  (c) As and when any innovative idea/technology/concept takes place.

(12) Satisfaction with the Campus Facilities

Please state your level of satisfaction with regard to the following campus facilities:

(i) Culture and Sports
   (a) Low  (b) Moderate  (c) High

(ii) Health
   (a) Low  (b) Moderate  (c) High

(iii) Law and Order
   (a) Low  (b) Moderate  (c) High

(iv) Transport
   (a) Low  (b) Moderate  (c) High

(13) What are your suggestions to improve the present system of Higher Education.

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HIGHER EDUCATION REFORMS IN HARYANA: A STUDY
(QUESTIONNAIRE FOR NON-TEACHING STAFF II)

Note: This is a general questionnaire to elicit academic information just to use them for completing research formalities. The information is not meant for private circulation. The name of the candidate will be kept confidential. Kindly provide the correct information as providing incorrect information may lead to vague results. Your information will help a long way in deriving accurate predictions which may be helpful for students/researchers/professionals or any other person interested in the data. It may prove beneficial especially to the students as the information sought is related to reforms in Higher Education in India.

(A) Demographic and Academic

(i) Name:

(ii) Age:

(B) Higher Education Reforms

(1) Online Admission

(i) Please state whether the Online system of admission is advantageous to you?

(a) Yes (b) No.

(ii) Please state the reasons of difficulty in implementing online admission system in Higher Education Institutions.

(a) Lack of will among the administrative staff

(b) Lack of knowledge among the students

(c) Lack of internet and related technology
(2) **Examinations and Evaluations**

(i) Please state whether the examinations are held in time in your university.

(a) Yes    (b) No

(ii) If no, please state the reasons of delay.

(a) Departments are unable to complete the syllabus in time.

(b) Shortage of manpower

(c) Lack of proper planning by the management.

(3) **Declaration of Results**

(i) Please state whether the results are declared in time in your university.

(a) Yes    (b) No

(ii) If no, then please state the reasons of delay in the results.

(a) Late receipt of answer sheets from the evaluators.

(b) Shortage of manpower

(c) Lack of proper planning.

(4) **Computerization**

(i) Please state the reasons of non-computerization in your university in the examination system.

(a) Lack of manpower    (b) Lack of trained staff

(c) Financial Constraints.

(5) **Conduct and Discipline**

(i) Please state the method of marking attendance of the non-teaching staff in your offices.

(a) Register kept in the office and all the staff members mark their attendance by signing in the register.
(b) Head of the department/Section marks the attendance of all the staff members.

(c) Bio-metric attendance method is being adopted

(ii) Please state whether you are in favour or against the use of bio-metric machine for attendance in your offices.

(a) In favour    (b) Against its use.

(6) Workload and allocation of work

(i) Please state whether work allocation is fair in your offices.

(a) Yes    (b) No

(ii) Please state the status of workload you experience in your office.

(a) Heavy workload    (b) Moderate workload
(c) No workload at all.

(7) Vacant positions in the offices

(i) Please state whether there are any vacant positions in your offices.

(a) Yes    (b) No

(ii) If yes, please state the period since when the posts are lying vacant.

(a) For the last 3-5 years    (b) For the last 6 years or more.

(8) What are your suggestions to improve the present system of Higher Education.

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Signature
HIGHER EDUCATION REFORMS IN HARYANA: A STUDY
(QUESTIONNAIRE FOR STUDENTS III)

(A) Demographic and Academic

(i) Name of the student:

(ii) Age:

(iii) Category: (a) SC/ST (b) OBC (C) General

(iv) Course under study:
   (a) BA/BSc/Bcom       (b) MA/MSc/Mcom/MBA
   (c) PG Diploma       (d) Research

(B) Higher Education Reforms

(1) Internal Assessment

(i) Whether the internal assessment system has been beneficial to you in any respect?
   (a) Yes               (b) No.

   If yes, then please state the advantages it brings to you.
   (a) Helps in getting good percentage of marks.
   (b) It helps in passing the examinations
   (c) It involves us in the practical aspects of the subject.

(2) Semester System

(i) Please state whether the Semester system is advantageous to you in any respect.
   (a) Yes               (b) No.

(ii) If Yes, then please state its advantages to you.
   (a) Easy to cover the syllabus in pieces
   (b) It brings good marks
   (c) It provides more options in course selection.
(3) **Online Admissions**

(i) Please state whether the Online system of admission is advantageous to you?

(a) Yes  (b) No.

(ii) Please state the reasons of difficulty in implementing online admission system in Higher Education Institutions.

(a) Lack of will among the administrative staff

(b) Lack of knowledge among the students

(c) Lack of internet and related technology

(4) **Students’ participation in the classes.**

(i) Please state the reasons of non-participation of the students, actively, in the classes.

(a) Lack of getting real time experience of the subject in the classes

(b) Lack of modern teaching technology in the classes

(c) Overall learning environment not conducive in the classes.

(ii) Please state which of the following method is very effective in achieving active participation from the students.

(a) By introducing real time experience in the classes

(b) Use of modern teaching technology in the classes

(c) Involving in group tasks.

(5) **Grievances**

(i) Please state whether there is any machinery for redressal of Students’ grievances in the Department.

(a) Yes  (b) No

(ii) If yes, then please state whether the grievances are attended regularly

(a) Yes  (b) No
(6) **Education Ombudsman**

(i) Please state ‘which of the following is an effective machinery for resolving students’ grievances’?

(a) Machinery provided by the University

(b) Ombudsman office.

(ii) Please state whether the ‘office of Ombudsman’ should listen to the complaints concerning deficiency in service in Education.

   (a) Yes    (b) No.

(7) **Feedback from the Students**

(i) Please state whether feedback with regard to the teaching is being regularly taken from you?

   (a) Yes    (b) No

(ii) If yes, please state which of the following means of feedback is adopted for the purpose.

   (a) Through written questions and answers after regular interval

   (b) Through open discussions with the students.

   (c) Feedback is assessed on the basis of the class/unit tests

(iii) The teachers should be assessed by -

   (a) Administration    (b) Students    (c) Parents

(8) **Student Scholarship and Goldmedal etc**

(i) Are you getting any type of scholarship to pursue your Higher Education?

   (a) Yes    (b) No

(ii) If yes, then please state whether the scholarship is sufficient for you to bear the expenditure of your present study?

   (a) Sufficient    (b) Insufficient
(9) What are your suggestions to improve the present system of Higher Education.

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Signature
APPENDIX-B
ORGANISATION CHART: HIGHER EDUCATION DEPARTMENT, HARYANA

Education Minister

Assistant Chief Secretary (ACS)
Higher Education

DIRECTOR GENERAL HIGHER EDUCATION (DGHE)

Additional Director Admin  JDC  JD-II  DD-V  DD-4  CAO  DDCC
APPENDIX-A
ORGANISATION CHART: DEPARTMENT OF HIGHER EDUCATION, INDIA

MINISTER OF HUMAN RESOURCE DEVELOPMENT

Minister of State for Human Resource Development

Department of Higher Education
Secretary, Higher Education

Asstt. Secy. Tech.Edn
Joint Secy. (CU &L)
Joint Secy. HE Scholarship
Joint Secy. Admin
Joint Secy. Tech. Enabled Learning
Joint Secy. Finance & Accounts
DDG Statistics
Indian Institute of Technology Kharagpur (IIT KGP), West Bengal

(Indian Institute of Technology), Mumbai (Maharashtra)

Indian Institute of Management, Ahmedabad (Gujarat)