APPENDICES

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APPENDIX I

Personal Value Questionnaire
PERSONAL VALUES QUESTIONNAIRE

PVQ
(English Version)

T.M. No. 458715
Dr. (Mrs. G.P. Sherry) (Agra)
Dr. R.P. Verma (Varanasi)

Please fill the followings:

Signature:
Name:
Age:
Religion:
Married/Unmarried:
Occupation:

School Address:
Caste:
Sex:
Urban/Rural:
Educational qualification:
Monthly income:

Scoring Table:

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National Psychological Corporation
4/230, KACHERI GHAT, AGRA - 282 004 (U.P.)
INSTRUCTIONS

Questionnaire, there are altogether 40 questions, and you have to answer each question in the following ways:

(a) If you like any response to the most, please make a tick (3) in the bracket against the response.
(b) If you like any response to the least, please put a Cross mark (x) in the brackets against the response.
(c) Please do not put any mark on the remaining third response.
(d) You have to mark one tick mark and one cross mark against only one response.

Please see the following example

What would you prefer for a happy life?                                                                 Space for the response.

1- sound health

(    x    )

2- sound knowledge to human nature

(     ✔     )

3- Interest in Fine art

(     )

In this example, the respondent has liked the 2 response most, therefore tick mark is placed at bracket. He has liked 1 response least, so cross mark is provided against that bracket and he left 3 response. Your response may be different from this.

This is not a test of your knowledge, but it is just to know your degree of liking.

Your response will be kept strictly confidential, therefore please respond all the questions.

Although there is not fixed time, but you have to complete the same within 30 minutes.
What would you prefer while choosing a groom for your sister/daughter:

- groom’s family.  
- groom’s ability to earn more.  
- groom’s sound health.

What job do you like? Such a job you have:

- control over some people
- physical comfort and rest.
- opportunity to make a lot of money.

If there is no fear of punishment, under which circumstances would you tell a lie?

- for the welfare of your friend.
- for the prestige of your own family.
- for the prestige of your position.

Where do you like a Job/business?

- Where there is more income than other places.
- Where climatic conditions are suitable for your health
- Where all are equally treated.

If there is God, do you think you can comprehend Him?

- by Knowledge
- by devotion
- social service

How would you like to spend vacation?

- decorating your flower garden or completing a literary composition.
- doing work for social welfare
- going to cinema, circus or any other amusement function.

What would you prefer for a happy life?

- sound health
- sound knowledge of human nature
- interest in art.

What kind of action would you consider bad?

- rejecting proposal for cinema by a friend of opposite sex.
- disobedience to panchayet’s decision, if it is against you
- telling a lie for material gain.

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Under which condition you have meal at the residence of low caste if:

J - the meal is nutritive.
B - he is your friend
H - he is your officer

What would you fear of earning by unfair means/conduct?

A - punishment by God.
H - punishment by law.
B - defame

In your opinion how education should be imparted? that:

C - will equally regard people irrespective of religion and caste.
E - will enable earning for livelihood
A - will enable to conduct according to religious codes.

In your opinion, when does one succeed for laborious studies?
When:

E - improving ability for better earning.
H - occupying higher position/office.
F - developing ability for finding out new facts.

What find art would you consider best?

G - that gives pleasure.
D - that creates aesthetic ideas.
F - that ascertains reality.

What is lacking among the people today?

A - less faith in God.
D - less interest in art.
I - less concern for family prestige.

What class of people would you like?

F - scholar who advances knowledge by the discovery of new facts
C - doctor, vaidya, hakim who protect health
E - Industrialists for contributing economic development of the country

If your brother wants to marry a lower caste girl what would you like to do?

C - allowing the marriage because you treat all castes equally
I - disallowing the marriage because it will degrade family prestige
G - allowing the marriage because you consider that in love happiness is comparatively important than family prestige.
Which of the following would you like for friendship? who:

I - belongs to your caste.
A - has firm belief in your religion
D - has interest in art and literature

Why do you like Mahatma Gandhi?

H - he worked controlling over congress organisation
A - he had firm belief in God.
C - he tried for ensuring equal rights to all.

What would you consider important for the success of your profession/job?

H - ability to control over subordinate employees.
F - knowledge of basic principles for work.
C - maintaining impartiality among, race, class (rich-poor) or religion.

By your own mistake what would you pain most?

E - damages heavy wealth
A - breaks religious codes.
J - results in bad health

When would you consider fruitful for the dedication to the studies of art?

D - the artist finds self-satisfaction.
B - others find pleasure.
E - It is a means of livelihood

When would the boy/girl to think of own marriage?

E - monetary condition of the new relative
C - it's own choice
F - choice of the family members.

What food do you like?

B - that is offered with love.
G - that is delicious food.
F - that is highly nutritive.

You have started a work with a friend in what circumstance would you like to discontinue the work?

I - When there is fear of affecting family prestige.
G - when there is fear of trouble in health.
F - when there is firm knowledge that the work is bad.
Which portion of the city would you like to stay?

D - cleanliness of the place
I - neighbour is of equal status to our family
H - where you can exercise authority.

Who you consider a good administrator?

B - whom is kind and sympathetic
H - who strictly maintains discipline.
F - who acquires wealth of administrative principles.

If you badly require a job for earning, what job would you accept with difficulty?

J - where there is a fear of bad health
H - where you have to work under the control of others.
I - that will degrade your family prestige

By winning lottery prize three persons got Rs. One Lakh each and spent a large portion of the amount. In your opinion who spent the amount for good?

G - in buying articles for personal comfort and advantage
E - in utilising for better income.
B - in utilising for development of his community

You find the following qualities in three persons, whom would you regard?

A - whose life is simple and thinking is religious.
C - who respects all regardless rich & poor.
B - who hardly care of his waal & woe in helping needy persons.

In your opinion what would you like to be the aim of poetry?

F - portraying reality of the society.
D - portraying loneliness.
G - giving entertainment.

In your opinion what would you prefer to do in the good hours of morning?

J - working and physical exercise for maintenance of health
F - study for advancement of knowledge
A - worshipping God.

Why do you consider sound health best? for the reason that:

G - you can enjoy the worldly pleasures.
J - you can perfectly utilise your ability.
C - you can regard all equally having devoid of fear.

If you are in need of a qualified assistant whom would you like to keep

I - who possesses the essential qualification and belongs to a good family
C - who possesses the highest qualification.
E - who possesses the highest qualification and is also a needy person.
On the eve of a happy occasion (like birthday) what presentation would you give?

D - latest model for drawing-room decoration.  D ( )
E - ________ E ( )
J - ________ J ( )

In your opinion, in the present situation who is more important for the welfare of the country?

A - true religious leader.  A ( )
G - good scientist. G ( )
E - hard-working industrialist.  E ( )

If you are to stay in a room with somebody for sometime outside your house whom would you like to stay with?

I - who is of equal family.  I ( )
C - who denies discrimination among castes, colour, religion & language. C ( )
D - who has interest in music, fine art and poetry. D ( )

While doing a work what do you consider important?

B - that troubles none.  B ( )
I - that does not degrade family prestige. I ( )
J - that does not affect your health. J ( )

Which of the following families would you respect?

F - many scholars/scientists were born in the family. F ( )
G - members of the family were well known for their democratic qualities (such as generosity in religion, absence of discrimination). G ( )
H - officers (such as collectors, police captain) were born in the family. H ( )

In your opinion what is truth? That makes the belief that:

C - there should not be discrimination among persons on the basis of caste, religion, language etc. C ( )
D - God is present in all beautiful things, therefore, practice for appreciation of beauty/art is desired. D ( )
A - God is omnipotent, omniscient and omnipresent, therefore there should be fear of religion. A ( )

Which are sayings do you trust?

F - ruling in a small place is better than serving in a big place. F ( )
E - he who cannot fulfill his personal desires is dead, though he is alive. E ( )
D - man who devoides of love for literature, music and art is like an animal. D ( )
APPENDIX II

Teacher Attitude Inventory
Reusable Booklet of

TAI

(Hindi Version)

Dr. S. P. Ahluwalia
Prof. & Head
Dr. Hari Singh Gaur University
SAGAR (M. P.)
DIRECTIONS

The present inventory consists of 90 statements aimed to identify the professional attitudes of the teachers. There is considerable disagreement as to what these attitudes should be, therefore there are no right or wrong answers. What is required is your own individual feeling or opinion about the statements. Read each statement and decide how you feel about it. To do this, you have to put, a tick mark (✓), on any one of the five squares given in the answer sheet. If you strongly agree with the statement; you put a tick mark in the first, if you agree, put a tick mark on the second, if you are undecided or uncertain, put a tick mark in the third, if you disagree put a tick mark in the fourth and if you strongly disagree, put a tick mark in the fifth against serial No. of that statement.

Think in terms of the general situations rather than specific ones. There is no time limit but you have to respond as quickly as possible.

Please respond to each item.

Remember you have not to make any mark on the booklet. Now read each statement carefully and record your responses on the answer sheet.

Do Not Open Until Told To Do So
1. If I had a son entering college I would have encouraged him to become a teacher.
2. A classroom should try to be as quiet as graveyard. —
3. Students' behaviour should be taken into consideration by the teacher.
4. Students work hard if they are not given freedom to ask questions in the class.
5. Students are generally sincere. —
6. A teacher respects everybody.
7. Individual differences among the students should not be paid much attention to.
8. Teaching develops personality and character.
9. Class-room teaching makes the students disciplined.
10. Freedom should be given to the students to learn according to their own desire.
11. Pupils should be given freedom to express their views in the class.
12. Teachers are not free to express their views.
13. Those who fail in other fields of work usually become teachers.
14. Teaching work becomes easy in the class-room.
15. Students learn more by love than by punishment.
16. Pupils should not be let down before the class.
17. Class-room teaching begets social atmosphere.
18. Students do not live together in harmony with one another.
19. When one sees a teacher he feels like laughing at him.
20. No occupation is better than the teaching profession.
21. Students learn best by doing.
22. Now-a-days students do not obey their teachers.
23. Everybody pays attention to what a teacher says.
24. Teachers are boastful.
25. There should be no students' union in school.
26. Teachers do not determine the moral standards of a nation.
27. Students' health is an important responsibility of the school.
28. Just one method of teaching is not suitable for all the students.
29. Students observe discipline only in the school.
30. Most of the teachers are greedy.
31. Students are generally disinterested in national problems.
32. Group activities do not create a sense of co-operation among the students.
33. Teaching profession has a bright future.
34. Teaching profession appears to be interesting only in the beginning.
35. Bright and talented students often suffer in class-room teaching.
36. The surroundings of the school have an impact on the learning process.
37. Students should not be given freedom to think.
38. Class-room teaching does not inculcate a feeling of self-confidence in the students.
39. Pupils remain unsatisfied if their doubts are not clarified.
40. People do not look down upon teachers.
41. I take pride in telling that I belong to the teaching profession.
42. Class-room teaching makes students respect each other.
43. The talents of students remain hidden if due attention is not paid to their special abilities.
44. Students should enter the class only after obtaining permission from the teacher.
45. Teachers do not have a sense of humour.
46. There are more disadvantages than advantages in the teaching profession.
47. Class-room teaching strengthens the desire to learn.
48. I want to take up the teaching profession only because my parents wish so.
49. Books are not all in all for students.
50. Students can become good citizens only when teachers are good teachers.
51. I get pleased when mischievous students get a beating.
52. One who does according to what he says, has the qualities of a teacher.
53. Class-room teaching needs a change.
54. Different activities performed by the students should not have a place in their final evaluation.
55. Good relationship between the teacher and the taught is essential for learning.
56. Students should not be allowed to ask questions in the class.
57. Teachers cannot satisfy the intellectually superior students.
58. Students can do anything in order to get through the examination.
59. There is a distance between teacher and students in class-room teaching.
60. It is a curse to remain in the teaching profession.
61. Back-benchers do not get proper attention in class-room teaching.
62. It is good that now-a-days aptitude of students is given importance.
63. Teaching methods of the past were better than those of to-day.
64. While assigning home-task pupils' ability should be taken into consideration.
65. The place of the student should not be supreme in class-room teaching.
66. Teaching is a very stimulating profession.
67. Weak students gain a lot through the revision of the lesson by the teacher in the class-room.
68. One who does not inflict corporal punishment on students, is a poor teacher.
69. One should not even dream of becoming a teacher in his life.
70. Students often talk nonsense in the class.
71. Good learning condition is created when the relations between the teacher and the pupil are warm and friendly.
72. Teaching profession makes people lazy.
73. Class-room teaching is book-centred rather than pupil-centred.
74. Keeping students informed of their progress has little effect on learning.
75. The teacher should not make the lesson interesting for children.
76. A good teacher has little need for charts, maps, diagrams and the like.
77. Most students do not respect the teachers.
78. Teaching makes a teacher tired.
79. Teaching profession is not a good medium of serving humanity.
80. We should fit the curriculum to the student and not the student to the curriculum.
81. Students take pride in the neat and attractive environment of the school.
82. Students should have right to express disagreement with what the teacher says.
83. One of the difficulties with modern schools is that discipline is often sacrificed to the interests of students.
84. In class-room teaching the principle of "learning by doing" cannot be implemented.
85. I will not take up any other job except teaching.
86. If I do not get any other job, I will join the teaching profession.
87. Teachers should not be strict in their dealings with students.
88. Teachers are the leaders of the nation.
89. If a student does not understand an assignment, it is usually the fault of the teacher.
90. A teacher's job is primarily one of teaching and explaining the subject matter.
APPENDIX III

Socio-Economic Status Scale
Socio-Economic Status Scale (SESS)

Prepared by- Navita Taneja

Please fill up the following information:

Personal Information

Name : ____________________________

Name of the state you originally belong to : ____________________________

Age : ____________________________

Educational Qualification : ____________________________

Read the Instructions carefully before answering the questions.
Instructions

There are eight items. Study the items one by one and (tick) for the due information which is most correct in your case. Now start with the first item without discussing it with anyone.

1. What are the Educational qualifications of your father?
   a) Illiterate
   b) Primary school
   c) Middle school
   d) Matriculation
   e) Intermediate/undergraduate
   f) Graduate
   g) Post-graduate
   h) Research or doctorate degree

2. What are the Educational qualifications of your mother?
   a) Illiterate
   b) Primary school
   c) Middle school
   d) Matriculation
   e) Intermediate/undergraduate
   f) Graduate
   g) Post-graduate
   h) Research or doctorate degree

3. What kind of occupation/profession your father is engaged in
   a) Unemployed
   b) Unskilled labourers; any other manual work
   c) Semi-Skilled jobs; Agriculture job; Class IV employee in government service
   d) Clerk or Trader; ordinary business or technical work or other skilled jobs; middle or primary school teacher
e) Average administrative; (non-gazetted officer); Average business and technical jobs; Professionals such as average lawyer, doctor, college teacher; merchants

f) High administrative; (gazetted officer) managerial or high class business; high Professions, (big lawyers, doctor, university professors)

4. Monthly income of your family
   a) Below Rs 5000
   b) Between Rs 5000 – Rs 10000
   c) Between Rs 10000- Rs 15000
   d) Between Rs 15000 – Rs 20000
   e) More than Rs 20000

5. Name the category to which you belong
   a) SC/ST
   b) Backward and Other Classes
   c) Dominant or General class

6. What is your current household setting
   a) Rural
   b) Suburban
   c) Urban

7. Type of house you live in
   a) A small kacha house
   b) A big kacha house or kacha pucca mixed one
   c) A big pucca house / Apartment
   d) A small bungalow
   e) A big bungalow with lawn
8. Material possessions that you / your family own:

a) Telephone

b) Washing Machine/Refrigerator/T.V

c) Scooter/Motor cycle

d) CD player/Microwave/Food Processor

e) Car/Personal Computer/AC

Thanking you for your Co-operation
APPENDIX IV

Scoring Key of Socio-Economic Status Scale
## Scoring Key for Socio-Economic Status Scale

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APPENDIX V

Abbreviations
# ABBREVIATIONS

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<td>Government of India</td>
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