

Abstract

Present study titled “*A Study of Environmental Awareness and Environmental Ethics among the Primary and Secondary School Teachers of Allahabad*” conducted on primary and secondary school teachers teaching in Allahabad. The present study belongs to the category of descriptive field survey type of research and includes composite characteristics of causal comparative and correlational survey research. The sample of the study has been comprised of 473 teachers teaching in primary and secondary schools of Allahabad. For selecting the sample stratified random technique has been used. Environmental ethics scale constructed and standardized by Haseen Taj and Environmental awareness test by Vipinder Nagra has been used in the study to measure the variables of the study. Descriptive and inferential statistics (mean, standards derivation, t-value and correlation) have been used for analyzing and interpreting the data and its finding are conducted as: 1. On the basis of above description it can be concluded that there is difference in the level of environmental ethics of primary and secondary teachers. There is statistically significant difference in the ‘Environmental Ethics’ among primary and secondary teacher of school. The direction of difference is in favour of primary teachers. 2. There is difference in the level of environmental awareness of primary and secondary teachers. There is statistically significant difference in the ‘Environmental Awareness’ among primary teacher of school. 3. There is significant and positive relationship between Environmental Ethics and Environmental Awareness scores of teachers. It can be concluded that the teachers having environmental ethics have favourable awareness towards environment. It also indicates that there is significant and positive relationship between the environmental ethics and environmental awareness of primary as well secondary teachers of Allahabad. Important recommendations of the study are: Effective environmental courses should be developed for each level of education-from primary to higher education- which aims to develop students’ environmental knowledge related with daily life rather than memorization of concepts and generalizations. Media also should focus on facilitating the transmission of environmental information and promoting public awareness about local environmental problems.