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4.3 No. and percentage of students who knew recurring subtraction, knew relationship between recurring subtraction and division and able to transform grouped data into recurring subtraction.

4.4 No. and percentage of students who are able to identify that division is the inverse of multiplication (with the help of figures) and who knew the relationship between multiplication and division.

4.5 No. and percentage of students who were able to find out the quotient and who were able to complete division algorithm by dividing a number according to their place value.

4.6 No. and percentage of students who were able to guess quotient, who were able to write the product of the quotient and divisor in proper places, who were able to find out and write the reminder while doing long division and who knew long division.

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