### LIST OF TABLES

<table>
<thead>
<tr>
<th>Table No</th>
<th>Name of the table</th>
<th>Page No</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1</td>
<td>Year of establishment of Library</td>
<td>75</td>
</tr>
<tr>
<td>4.2</td>
<td>Designation wise Distribution of Librarians</td>
<td>75</td>
</tr>
<tr>
<td>4.3</td>
<td>Qualification wise distribution of Librarians</td>
<td>76</td>
</tr>
<tr>
<td>4.4</td>
<td>Gender Wise Distribution of Librarians</td>
<td>76</td>
</tr>
<tr>
<td>4.5</td>
<td>Collections of Text Books</td>
<td>77</td>
</tr>
<tr>
<td>4.6</td>
<td>Collections of Periodicals (magazines)</td>
<td>77</td>
</tr>
<tr>
<td>4.7</td>
<td>Collections of Current Periodicals (Journals)</td>
<td>78</td>
</tr>
<tr>
<td>4.8</td>
<td>Collection of Bound Volumes</td>
<td>78</td>
</tr>
<tr>
<td>4.9</td>
<td>Collection of Reference Sources</td>
<td>79</td>
</tr>
<tr>
<td>4.10</td>
<td>Collection of News Paper</td>
<td>79</td>
</tr>
<tr>
<td>4.11</td>
<td>Collection of Conference Proceedings</td>
<td>79</td>
</tr>
<tr>
<td>4.12</td>
<td>Collection of Standards/ Specification</td>
<td>80</td>
</tr>
<tr>
<td>4.13</td>
<td>Collection of Drawing and Designs</td>
<td>80</td>
</tr>
<tr>
<td>4.14</td>
<td>Collection of Technical Reports</td>
<td>80</td>
</tr>
<tr>
<td>4.15</td>
<td>Collection of Course Related Materials</td>
<td>81</td>
</tr>
<tr>
<td>4.16</td>
<td>Collection of Government Publications</td>
<td>81</td>
</tr>
<tr>
<td>4.17</td>
<td>Collection of E-Books</td>
<td>81</td>
</tr>
<tr>
<td>4.18</td>
<td>Collection of E-Databases</td>
<td>82</td>
</tr>
<tr>
<td>4.19</td>
<td>Collection of E-Journals</td>
<td>82</td>
</tr>
<tr>
<td>4.20</td>
<td>Collection of Subject Gateways</td>
<td>82</td>
</tr>
<tr>
<td>4.21</td>
<td>Services offered by libraries</td>
<td>83</td>
</tr>
<tr>
<td>4.22</td>
<td>Status of Library Automation</td>
<td>83</td>
</tr>
<tr>
<td>4.23</td>
<td>Digitization of Library</td>
<td>84</td>
</tr>
<tr>
<td>4.24</td>
<td>Library Orientation</td>
<td>84</td>
</tr>
<tr>
<td>5.1</td>
<td>Distribution of Questionnaire</td>
<td>87</td>
</tr>
<tr>
<td>5.2</td>
<td>Gender wise distribution of Faculty Members</td>
<td>87</td>
</tr>
<tr>
<td>5.3</td>
<td>Branch wise Distribution of Faculty members</td>
<td>88</td>
</tr>
<tr>
<td>5.4</td>
<td>Qualification Wise Distribution of Faculty Members</td>
<td>89</td>
</tr>
<tr>
<td>5.5</td>
<td>Age wise distribution of Faculty Members</td>
<td>90</td>
</tr>
<tr>
<td>5.6</td>
<td>Teaching experience of Faculty Members</td>
<td>91</td>
</tr>
</tbody>
</table>
5.7 Number of publication by faculty members 91
5.8 Visit of Library 92
5.9 Frequency of visit to library by Faculty Members 92
5.10 Purpose of visit to the library by Faculty Members 93
5.11 Availability of various types of sources in the library 94
5.12 Sources of information used by Faculty Members 95
5.13 Satisfaction of Faculty Members towards information sources available in the library 96
5.14 Services provided by the library 97
5.15 Satisfaction of Faculty Members towards the services provided by library 98
5.16 Conduct of orientation Programme 99
5.17 Frequency of conduct of orientation programmes 99
5.18 Need for Information by Faculty Members 100
5.19 Factors for need of Information 100
5.20 Types of information needed by Faculty Members 101
5.21 Skill and Competencies to find the Sources of Information. 102
5.22 Availability of Needed Information 102
5.23 Types of Information Sources used by Faculty Members 104
5.24 Gender wise Distribution of Faculty Members versus Knowledge of the parts of books. 105
5.25 Age group wise Distribution of Faculty Members versus Knowledge of the parts of books. 106
5.26 Qualification wise Distribution of Faculty Members versus knowledge of the parts of books. 107
5.27 Branch wise Distribution of Faculty Members versus knowledge of the parts of books. 108
5.28 Knowledge to Identify the Parts of Books 109
5.29 Gender wise distribution of Faculty Members versus skill to identify the parts of books 110
5.30 Age Group wise distribution of Faculty Members versus skill to identify the parts of books 112
5.31 Qualification wise distribution of Faculty Members versus skill to identify the parts of books 114
5.32 Branch wise distribution of Faculty Members versus skill to identify the parts of books 115
5.33 Gender wise distribution of Faculty members versus skill to identify document Journal 117
5.34 Age Group wise distribution of Faculty members versus skill to identify document Journal 118
5.35 Qualification Group wise distribution of Faculty members versus skill to identify document Journal 119
5.36 Branch wise distribution of Faculty members versus skill to identify document Journal 120
5.37 Gender wise distribution of Faculty Members versus Skill to identify the document Dictionary 121
5.38 Age Group wise distribution of Faculty Members versus Skill to identify the document Dictionary 123
5.39 Qualification wise distribution of Faculty Members versus Skill to Identify the document Dictionary 124
5.40 Branch wise distribution of Faculty Members versus Skill to identify the document Dictionary 125
5.41 Gender wise distribution of Faculty Members versus Skill to Identify the document Encyclopaedia 126
5.42 Age Group wise distribution of Faculty Members versus Skill to Identify the document Encyclopaedia 127
5.43 Qualification wise distribution of Faculty Members versus Skill to Identify the document Encyclopaedia 128
5.44 Branch wise distribution of Faculty Members versus Skill to Identify the document Encyclopaedia 129
5.45 Faculty Members opinion about the knowledge of types of Catalogue tools 131
5.46 Gender wise distribution of Faculty Members versus the types of Cataloguing tools consulted. 131
5.47 Age Group wise distribution of Faculty Members versus the types of Cataloguing tools consulted. 132
5.48 Qualification wise distribution of Faculty Members versus the types of Cataloguing tools consulted. 134
5.49 Branch wise distribution of Faculty Members versus the types of Cataloguing tools consulted. 135
5.50 Gender wise distribution of Faculty Members versus the Search Method used in Library Catalogue. 136
5.51 Age Group wise distribution of Faculty Members versus the Search Method used in Library Catalogue. 137
5.52 Qualification wise distribution of Faculty Members versus the Search Method used in Library Catalogue. 138
5.53 Branch wise distribution of Faculty Members versus the Search Method used in Library Catalogue. 140
5.54 Gender wise distribution of Faculty Members versus Search methods used in Web OPAC 142
5.55 Qualification wise distribution of Faculty Members versus Search methods used in Web OPAC 143
5.56 Age Group wise distribution of Faculty Members versus Search methods used in Web OPAC 145
5.57 Branch wise distribution of Faculty Members versus Search methods used in Web OPAC 146
5.58 Gender wise distribution faculty members versus Method of Document Search in Library 147
5.59 Branch wise distribution faculty members versus Method of Document Search in Library 148
5.60 Gender wise distribution of Faculty Members versus searching tools used to search journal. 150
5.61 Branch wise distribution of Faculty Members versus searching tools used to search journal. 151
5.62 Gender wise distribution of Faculty Members versus Sources Consulted to Search journal article. 152
5.63 Branch wise distribution of Faculty Members versus Sources Consulted to Search journal article
5.64 Gender wise distribution of Faculty Members versus Method of Techniques used to search Journal Article.
5.65 Branch wise distribution of Faculty Members versus Method of Techniques used to search Journal Article.
5.66 Gender wise distribution of Faculty Members versus Search Strategy used Search Engine.
5.67 Branch wise distribution of Faculty Members versus Search Strategy used Search Engine.
5.68 Gender Wise distribution of faculty members versus Skill to Identify the Key Words
5.69 Age Group Wise distribution of faculty members versus Skill to Identify the Key Words
5.70 Qualification Wise distribution of faculty members versus Skill to Identify the Key Words
5.71 Branch Wise distribution of faculty members versus Skill to Identify the Key Words
5.72 Gender Wise distribution of Faculty members versus the skill to identify the correct Boolean operator
5.73 Age Group Wise distribution of Faculty members versus the skill to identify the correct Boolean operator
5.74 Qualification Wise distribution of Faculty members versus the skill to identify the correct Boolean operator
5.75 Branch Wise distribution of Faculty members versus the skill to identify the correct Boolean operator
5.76 Faculty Members knowledge on Meta Search Engines.
5.77 Gender wise distribution of faculty members versus Parameters used to evaluate the Information.
5.78 Age Group wise distribution of faculty members versus preferred parameters used to evaluate the Information.
5.79 Qualification wise distribution of faculty members versus Parameters used to evaluate the Information.
5.80 Branch wise distribution of faculty members versus preferred parameters used to evaluate the Information. 177
5.81 Skill to evaluate the Information 179
5.82 Gender wise distribution of faculty members versus Awareness of Copy Right Acts. 179
5.83 Age Group wise distribution of faculty members versus Awareness of Copy right acts. 181
5.84 Qualification wise distribution of faculty members versus Awareness of Copy right acts. 182
5.85 Branch wise distribution of faculty members versus Awareness of Copy right acts. 183
5.86 Gender wise distribution of faculty members versus Use of Copyrighted Material. 184
5.87 Age Group wise distribution of faculty members versus Use of Copyrighted Material. 185
5.88 Qualification wise distribution of faculty members versus Use of Copyrighted Material. 186
5.89 Branch wise distribution of faculty members versus Use of Copyrighted Material. 187
5.90 Faculty Members Opinion on Skill to Identify the use of Copy Righted Material 188
5.91 Gender wise distribution of Faculty Members versus knowledge of Fair use of information and Plagiarism. 189
5.92 Age group wise distribution of Faculty Members versus knowledge of Fair use of information and Plagiarism. 190
5.93 Qualification wise distribution of Faculty Members versus knowledge of Fair use of information and Plagiarism. 192
5.94 Branch wise distribution of Faculty Members versus knowledge of Fair use of information and Plagiarism. 193
5.95 Gender wise distribution of faculty members versus Barriers faced while accessing Printed Information. 194
5.96 Qualification wise distribution of faculty members versus Barriers faced while accessing Printed Information. 196
5.97 Branch wise distribution of faculty members versus Barriers faced while accessing Printed Information.

5.98 Gender wise distribution of faculty members versus Barriers faced while accessing Electronic Information.

5.99 Qualification wise distribution of faculty members versus barriers faced while accessing Electronic Information.

5.100 Branch wise distribution of faculty members versus Barriers faced while accessing Electronic Information.

5.101 Need for Information Literacy Training Programme

5.102 Use of Computer by Faculty Members.

5.103 Faculty Members opinion about frequency of use of computer

5.104 Purpose of Use of Computers by Faculty Members

5.105 Gender wise distribution of faculty members versus the purpose of use of Computer

5.106 Age group wise distribution of faculty members versus the purpose of use of Computer

5.107 Qualification wise distribution of faculty members versus the purpose of use of Computer

5.108 Branch wise distribution of faculty members versus the purpose of use of Computer

5.109 Mean, SD and t-value of male and female faculty members with respect to extent of awareness of computer skills

5.110 Mean, SD and F values of age group of faculty members with respect to computer skills

5.111 ANOVA

5.112 Mean, SD and F values of qualifications of faculty members with respect to computer skills

5.113 ANOVA

5.114 Mean, SD and F values according to Branch wise of faculty members with respect to computer skills

5.115 ANOVA

5.116 Faculty Members Familiarity about the basic software

5.117 Faculty Members skill level on word processing application.
5.118 Faculty Members skill level on spread sheet application. 220
5.119 Faculty Members skill level on Database Application 221
5.120 Faculty Members skill level on Slide Presentation application 222
5.121 Faculty Members skill level on multimedia application. 223
5.122 Faculty Members skill level on Web Designing application. 224
5.123 Faculty Members skill level on Programming Language application. 225
5.124 Faculty Members skill level on Search Engines, Web sites 226
5.125 Faculty Members skill level on Communication application 226
5.126 Faculty Members Knowledge on Different File Format 227
5.127 Faculty Members preferred Storage Device 227
5.128 Faculty Members purpose behind utilizing the computer skills 228
5.129 Faculty Members opinion about the use of Internet 229
5.130 Faculty Members preferred browsers used for accessing information in internet. 229
5.131 Faculty Members preferred search engines to search required information in Internet 230
5.132 Faculty Members preferred E-mail Provider 231
5.133 Use of Social Network Sites by Faculty Members 232
5.134 Faculty Members purpose behind the use of Social Network Sites 233
5.135 Faculty Members Knowledge of uploading files and folders in Social network sites 233
5.136 Frequency of uploading files and folders in Social Network Sites 234
5.137 Faculty Members Knowledge improvement by using social network sites 235
5.138 Blog Creation 235
5.139 Frequency of Updating Blogs 236