

CONTENTS

Chapter		Page No.
I	INTRODUCTION	
	1.1. OVERVIEW	1
	1.2. ENGLISH EDUCATION IN INDIA	3
	1.3. IMPACT OF MODERN EDUCATION	9
	1.4. PLACE OF ENGLISH IN CURRICULUM	18
	1.5. TECHNICAL COMMUNICATION SKILLS	27
	1.6. STATEMENT OF THE PROBLEM	30
	1.7. NEED AND SIGNIFICANCE OF THE STUDY	30
	1.8. OBJECTIVES OF THE STUDY	31
	1.9. OPERATIONAL DEFINITIONS OF KEY TERMS	32
	1.10. LIMITATIONS OF THE STUDY	34
	1.11. CHAPTER SCHEME	34
	1.12. CONCLUSION	35
	1.13. REVIEW OF LITERATURE	35
II	EDUCATIONAL TECHNOLOGY	
	2.1. INTRODUCTION	71
	2.2. ENGLISH IN HIGHER EDUCATION	73
	2.3. PSYCHOLOGICAL FACTORS IN LEARNING THE LANGUAGE	76
	2.4. E-LEARNING	84
	2.5. INTERNET TECHNOLOGY	89
	2.6. DIGITAL LEARNING	106
	2.7. BLENDED LEARNING	109
III	METHOD	
	3.1. INTRODUCTION	129
	3.2. STATEMENT OF THE PROBLEM	130

	3.3.	OBJECTIVES OF THE STUDY	132
	3.4.	HYPOTHESES OF THE STUDY	132
	3.5.	DESIGN OF THE STUDY	133
	3.6.	COLLECTION OF DATA	140
	3.7.	STATISTICAL TECHNIQUE USED	141
	3.8.	INTERVIEW	141
	3.9.	CONCLUSION	142
IV	ANALYSIS AND INTERPRETATION OF DATA		
	4.1.	INTRODUCTION	144
	4.2.	DATA ANALYSIS	145
	4.3.	DESCRIPTIVE ANALYSIS	145
	4.4.	HYPOTHESIS TESTED	149
	4.5.	FINDINGS	156
V	CONCLUSION		
	5.1.	INTRODUCTION	159
	5.2.	STATEMENT OF THE PROBLEM	160
	5.3.	NEED AND SIGNIFICANCE OF THE STUDY	160
	5.4.	OBJECTIVES OF THE STUDY	164
	5.5.	HYPOTHESES OF THE STUDY	164
	5.6.	METHOD	165
	5.7.	STATISTICAL TECHNIQUE USED	165
	5.8.	CONCLUSION	165
	5.9	STUDY LIMITATION	167
	5.10	SCOPE FOR FURTHER RESEARCH	167
	5.11	EDUCATIONAL IMPLICATIONS	167
	REFERENCES		i
	APPENDIX – QUESTIONNAIRE		ix