Chapter V

CONCLUSION

5.1. INTRODUCTION

Using new technologies in the classroom create a pleasant learning environment. Developing certain abilities, skills, attitude and interest through language learning, results in successful learning. It has a greater impact on student's performance and achievement in the subject. Students must have positive attitude and self interest to learn the language effectively. Modern world is faced with knowledge explosion and new area of knowledge is created and added to the already existing information.

The present trend in pedagogical thinking, leads to a new emphasis on the individual capacities and needs of learners. Learners are no longer passive listeners but active participants in the learning process. In this digital age, learners get themselves familiarized with e-learning. Their familiarity with these new forms of exchange enables them to be extremely proficient in learning. With the advent and rapid expansion of ICT, education has become more learner-centered , individualized, interactive and relevant to learner's needs.

The effectiveness of educational technology depends on how it is used to meet educational aims of particular type of students in specific language learning environment. In the competitive world of higher education, it is essential to accept and utilize new technologies. The present century is the age of ICT and teaching-learning process is made very effective. E-learning is an important tool to transfer the present teacher centered and book centered learning environment into a rich student centered environment.

5.2. STATEMENT OF THE PROBLEM

The present study is about the effectiveness of using e-learning on the attitude and interest of the students in learning the language.

5.3. NEED AND SIGNIFICANCE OF THE STUDY

E-learning is an important tool to transfer the present book centered learning environment into student centered environment. Web sources provide useful input regarding the lessons and the tools offer plenty of scope for the learners to participate in the learning process. In this digital age the learners should be familiar with e-learning. Education should provide more time for learning through electronic media. So technology in education can transform the education system and the English learning style in the future.

Digital classroom provides ideal environment for effective learning of the language. Activity based and learner centered environment is preferred to outmoded 'chalk and talk' method. The education system must aim at holistic approach. A lot of educational activities can be conducted in the classroom through on line systems. New technologies offer many innovative ways to improve learning of the language. E-pedagogy and outcome based learning in the curriculum ensures efficient learning.

Present education system does not motivate creativity and innovation. English learning at higher level is not at satisfactory level. There is an urgency to help the learners to be proficient in English. Students employability skills have to be improved and the quality of teaching within educational institutions has to be given due importance. Students must have a positive attitude and self interest to learn the language effectively. The need of the hour is to enhance the role of teachers in the teaching and learning process. Classroom technologies can create innovative and interactive learning environments. The classroom becomes smart with digital content, when it is fully network connected and multimedia method of delivery is used. Then learning becomes simpler with high level of retention. Language proficiency has gained

importance these days to help the students to face future career successfully. The impact of e-learning on psychological factors such as attitude and interest are important for language learning.

E-learning is available to learners and it provides enough information on the academic subjects. When curriculum is reinforced with e-learning, it can be utilized to supplement face to face learning in the classroom. Blended learning includes synchronous communication activities as well as asynchronous communication. Studies conducted on the effect of e-learning on student's achievement showed that it improved learner's performance. Integrating technologies into language curriculum enhances language competency and communication skills for their future career. Traditional mode of delivery has its drawbacks. Hence teaching and learning process is changed now. Teaching – learning technologies have transformed the way the knowledge is accessed, delivered and measured. New technology has provided various areas for language development. Electronic gadgets are used to meet the digital needs of different levels of learners. Text-video and voice tools have become inexpensive and easy to use.

Learning through technical gadgets improves the academic performance of young learners. It provides flexibility to learners to

improve understanding and develop reasoning and thinking with creative temper. It also makes language learning faster, easier and helps to create maximum language learning environment. In the traditional method teacher uses chalk and board to teach in the class. This learning environment has its own limitations. The choice of learning is also limited to the academic syllabus prescribed. In a competitive world of higher education it is essential to accept and utilize new technologies.

The important reasons for this study are as follows:

1. The research so far undertaken in this area is meager and inadequate.
2. There is a need to help the learners to achieve proficiency in learning the language to meet various career related situations.
3. To help learners to acquire internet reference skills.
4. To find out the impact of e-learning on the attitude and interest of the learners in learning the language effectively.

Hence the investigator has carried out a study to evaluate the effectiveness of using e-learning on the attitude and interest of the learners which are essential for learning the language effectively.

5.4. OBJECTIVES OF THE STUDY

The main objective of the study is to find out the effectiveness of using e-learning on the attitude and interest of the learners in learning the language. The following are the objectives of the present study.

The impact of e-learning on the attitude towards improving listening skill, speaking skill, reading skill and writing skill and the impact of e-learning on the interest towards improving listening skill, speaking skill, reading skill and writing skill were studied .

5.5. HYPOTHESES OF THE STUDY

1. There is no significant difference in the attitude of urban and semi-urban students regarding the use of e-learning for improving listening skill , speaking skill, reading skill and writing skill.

2. There is no significant difference in the interest of urban and semi-urban students regarding the use of e-learning for improving listening skill , speaking skill, reading skill and writing skill.

5.6. METHOD

Descriptive survey method was used in this study.

5.7. STATISTICAL TECHNIQUE USED

The Data were analyzed using statistical techniques like mean, standard deviation and 't' test.

5.8. CONCLUSION

The analysis aimed at discovering the impact of using e-learning on the psychological factors like attitude and interest that are responsible for effective language learning. The data collected is studied from different angles to find out the facts.

The process of interpretation gives the final result. It includes careful, logical and critical examination of the results obtained after analysis. Statistical techniques are used to get the meaningful result. In the present study the scoring on different variables like attitude and interest are analyzed in terms of testing each of the hypothesis.

The hypothesis is tested and the study findings show most of the urban students, irrespective of their gender have positive attitude in using e-learning for learning English language because of its importance in the daily life for communicative purposes. The students need to be encouraged to interact and discuss real life experiences in the classroom and this promotes their willingness to communicate and seek out opportunities to practice the language effectively.

The study findings also indicate that the semi urban students lack positive attitude and interest to use web sources for enhancing their

listening and writing skills. Many students have less exposure to e-learning for various reasons. The teachers need to motivate the learners to use a variety of authentic on line sources which develop interest, seriousness and improve the learning styles of English language. Teacher should design the language content according to the students' need and give exposure to different strategies to enhance the students' motivation and self-confidence in language learning.

Speaking skill needs to be enhanced among the students in general, for effective communication. Environment in the classroom and the infrastructure in the educational Institution also play an important role in facilitating effective language communication skills. An effective speaker gets the attention of the listeners and clarity in speech helps one to express the opinions and feelings in a meaningful way. Speaking skill is important for career success, but certainly not limited to one's professional aspirations .

Language communication is the ultimate aim for many students. Furthermore, the acknowledgement of English as a foreign language has given it more value over other local languages because of communicative competency at the global level. The study findings do highlight the need for using e-learning for enhancing English language proficiency.

5.9 STUDY LIMITATIONS

This is a descriptive survey and the survey results cannot be generalized as the sample (n=400) selected cannot cover the entire population at large. The study was also restricted to investigating the urban and semi-urban student's attitudes and interests in using e-learning for enhancing language learning. These are the only two variables taken into consideration.

5.10 SCOPE FOR FURTHER RESEARCH

Research can be carried on the following topics

1. Integration of mobile phones or digital cameras into language learning

2. Using e- learning and m- learning materials to enhance language learning .

3 Technology enhanced learning in higher education.

5.11 EDUCATIONAL IMPLICATIONS

This research study aimed at examining the student's attitude and interest in using e-learning for English language learning. In the multilingual context digital learning has the potential to influence the second language learning interest with desirable outcomes. Using the survey method, questionnaire was used to collect information and tested for their validity and reliability. The survey findings indicated that the

students from the urban areas have positive attitudes and interests with high motivational level of using various web resources for improving language proficiency. Most of the semi-urban students lack interest and positive attitude towards learning the language. They can be motivated to use e- learning for improving their communication skills.

Teachers and educationists need to comprehend the significance of positive attitude and self interest of the learners in learning the language. Innovative approach is needed to focus on creativity, group skills, interpersonal skills and communicative competency. The English language course should develop learner autonomy through language labs and web based learning.