

BIBLIOGRAPHY

- Ahmmmed, M., Sharma, U. & Deppeler, J. (2012, July) Variables affecting teachers' attitudes towards inclusive education in Bangladesh, *Journal of Research in Special Educational Needs*, 12(3), 132-140, July 2012, Article first published online: 10 FEB 2012, DOI: 10.1111/j.1471-3802.2011.01226.
- Ainscow, M., Booth, T. & Dyson, A. (2007). Understanding and developing inclusive practices in schools: a collaborative action research network. *International Journal of Inclusive Education*, 6(2), 2004. DOI:10.1080/13603 11032000158015. Retrieved from <http://tandfonline.com/doi/abs/10.1080/1360311032000158015>.
- Allington, R. L. (1980). Poor readers don't get to read much in reading groups. *Language Arts*, 57, 872-876.
- Alquraini.T.A (2012, July 26) Factors related to teachers' attitudes towards the inclusive education of students with severe intellectual disabilities in Riyadh, Saudi, *Journal of Research in Special Educational Needs*, 12(3), 170-182. DOI: 10.1111/j.1471-3802.2012.01248.
- Antil, L., Jenkins, J., Wayne, S. Vadasy, P. (1997). "Cooperative Learning: Prevalence, Conceptualizations, and the Relationship between Research and Practice." *American Educational Research Journal* .35(3), 419 - 454.

- Arends, I., Richards. (2000). Learning to Teach. 5th edition, New York, Mc Graw-Hill Publishing Company, pp. 312-345.
- Avcioglu,H.(2007).Examining the effectiveness of a program developed for teaching social skills to hearing impaired students based on cooperative learning. *Educational Sciences: Theory and Practice*, 7(1), 340-347, January 2007.
- Azmitia, M. (2000). Taking time out from collaboration: opportunities for synthesis and emotion regulation. In R. Joiner, K. Littleton, D. Faulkner ,& D. Miell (Eds.), *Rethinking collaborative learning*, London: Free Association Books, 179-195.
- Bales, R. F. (1950).Interaction process analysis: A method for the study of small groups. Cambridge, MA: Addison-Wesley.
- Baraka, N.A. (2011) A Web-Based Collaborative e-Learning Environment Based on a Model of Social Cognitive Development Theories. Master dissertation, Islamic University of Gaza, published online retrieved from library.iugaza.edu.ps/thesis/107047.pdf).
- Barnes, D. (1976). From communication to curriculum. Hammondsworth, UK: Penguin.
- Barnes, D., & Todd, F. (1977). Communicating and learning in small groups. London, UK: Routledge, Kegan Paul.
- Bass, R. (2012). Disrupting ourselves: The problem of learning in higher education. *Educause Review*, 47(2), 23-33.

- Beckman, M. (1990). Collaborative learning: Preparation for workplace and democracy. *College Teaching*, 38(4), 128-133.
- Berwal, S.(2008). Impact of an intervention programme Awareness levels and attitude of high school students, teacher and administers towards pupils with disabilities Inclusive settings. Kurukshetra University, Kurukshetra.
- Bhatnagar, N & Das, A. (2013, oct) Attitudes of secondary school teachers towards inclusive education in New Delhi, India. *Journal of Research in Special Educational Needs*, 14(4), 255-263.
- Blackie, C. (2010). The perceptions of educators towards inclusive education in a sample of government primary schools. (Master dissertation).
- Blatchford, P., Baines, E., Rubie-Davies, C.,Bassett, P.,& Chowne, A. (2006). The effect of a new approach to group-work on pupil-pupil and teacher-pupil interaction. *Journal of Educational Psychology*, 98,750-765.
- Bonwell, C. C. & Eison, J.A (1991). Active learning: Creating excitement in the classroom. ASHE-ERIC Higher Education Report No. 1. Washington, DC: George Washington University Clearinghouse on Higher Education. <http://www.ntlf.com/html/lib/bib/91-9dig.htm> (accessed November 1, 2007).
- Booth, T. (1996, 2000). Stories of Exclusion: Natural and Unnatural Selection, in E. Blyth and J.Milner (eds), Exclusion from School: Inter Professional Issues from Policy and Practice. London: Routledge.

- Borich, G.D. (2004). *Effective teaching methods*, fifth edition. New Jersey: Pearson Merrill Prentice Hall.
- Britton, J. (1973). *Language and learning*. Baltimore, MD: Penguin.
- Brown, F.A. (2009) Collaborative Learning in the EAP Classroom: Students' Perceptions. Centre for Academic Development, Communication & Study Skills Unit, University of Botswana. retrieved from <http://www.esp-world.info/Articles17/PDF/Collaborative%20learning.pdf>
- Brown, T.T. (1998). Middle school personnel's attitudes towards inclusive education in a suburban Texas school district. *Dissertation Abstract International*. Retrieved from www.lib.umi.com/dissertations/search.
- Biggs, J.B. & Collis, K.F. (1989). Towards a model of school-based curriculum development and assessment: Using the SOLO Taxonomy. *Australian Journal of Education*, 33, 149-161.
- Bistrom, J. (2005). Peer-to-Peer Networks as Collaborative Learning Environments. Paper presented at HUT T-110.551 Seminar on Internetworking, retrieved October 25, 2005 from <http://www.sit.fi/~johnny/collp2p.pdf>
- Bru, E. (2006). Factors associated with disruptive behaviour in the classroom. *Scandinavian Journal of Educational Research*, 50(1), 23-43.
- Brubacher, M., Payne, R., & Rickett, K. (Eds). (1990). *Perspectives on small group learning: Theory and practice*. Oakvale, Ontario: Rubicon.

- Bruffee, K. (1984). Collaborative learning and the "Conversation of Mankind". *College English*, 46(7), 635-652.
- Bruffee, K. (1993). Collaborative learning: Higher education, interdependence, and the authority of knowledge. Baltimore, MD: The Johns Hopkins University Press.
- Bruffee, K. A. (1973). Collaborative learning: Some practical models. *College English*, 34, 634-643.
- Bruning, R.H., Schraw, G.J., & Ronning, R.R.(1995). Cognitive Psychology and instruction. Englewood Cliffs, NJ: Merrill.
- Cameron, D.L. (2013). An examination of teacher-student interactions in inclusive classrooms: teacher interviews and classroom observations. *Journal of Research in Special Educational Needs*,14(4), 264-273, October 2014, Published online: 12 JUN 2013, DOI: 10.1111/1471-3802.12021.
- Campbell, J., Gilmore, L., & Cuskelly, M. (2003). Changing student teachers' attitudes towards disability and inclusion. *Journal of Intellectual & Developmental Disability*, 28(4), 269-379.
- Capros, J., Cetera, Co., Ogden, L., & Rossett, K. (2002). Improving student's social skills and achievement through cooperative learning. (ERIC Document Reproduction Service No. ED4688.
- Chadha, A. et al (2005). Evaluation of Inclusive Education under DPEP - III in Jharkhand. Jharkhand Education Project Council, Ranchi.

- Chen, H. C. (1999). A comparison between cooperative learning and traditional, whole-class methods--teaching English in a Junior College. *Academic Journal of Kang-Ning*, 3, 60-90.
- Chickering, A. W., & Gamson, Z. F. (Eds.). (1991). Applying the seven principles for good practice in undergraduate education: New directions for teaching and learning. San Francisco: Jossey Bass.
- Chudasama, G., Jadeja, Y., & Maheta , D.(2006). Impact of Integrated education for disabled children - IEDC scheme under SSA. Shikshan Ane Samaj Kalyan Kendra, Amreli.
- Clark, A., Anderson, R.C., Kuo, L., Kim, I., Archodidou, A.,& Nguyen-Jahiel, K. (2003). Collaborative reasoning: expanding ways for children to talk and think in school. *Educational Psychology Review*, 15,181-198.
- Clough, P., & Lindsay, G. (1991). Integration and the support service. London: NFER.
- Cohen, E. G. (1994). Restructuring the classroom: conditions for productive small groups. *Review of Educational Research*, 64(1), 35.
- Coie, J., Dodge, K., & Coppotelli, H. (1982). Dimensions and types of social status: A cross-age Perspective. *Developmental Psychology*, 18, 557-570.
- Cook, B. G., Tankersley, M., Cook, L., & Landrum, T. J. (2008). Practices in special education: Some practical considerations. *Intervention in School and Clinic*, 44(2), 69-75.

- Cortright R, Collins H, Rodenbaugh D, & DiCarlo S. (2003) Student retention of course content is improved by collaborative-group testing. *Advances in Physiology Education*, 27, 102-108.
- Dahlstrom, O. (2012). Learning during a collaborative final exam. *Educational Research and Evaluation: An International Journal on Theory and Practice*, 18, 321-332.
- Damon, W., & Phelps, E. (1989). Critical distinctions among three approaches to peer education. *International Journal of Educational Research*, 58(9), 19.
- Daradoumis, T., Martinez-Monés, A., & Xhafa, F. (2004). An integrated approach for analysing and assessing the performance of virtual learning groups. *Lecture notes in Computer Science*, 3198, 289-304.
- Davis, S.W.(1994). Full inclusion of students with Moderate to severe disabilities: How do administrators & teachers feel about it?. *Dissertation Abstract International*. 55(7), Jan 1995, 1905A.
- Department of Education (2003). Inclusive Education Scheme (Draft). New Delhi: MHRD, GOI.
- Department of School Education and Literacy (2006). Third Joint Review Mission of SSA in 2006.
Retrieved from <http://ssa.nic.in/monitoring/mainjrm03.asp>.
- Department of School Education and Literacy (2005). First Joint Review Mission of SSA in 2005.
Retrieved from <http://www.education.nic.in/JRM/jrm1.asp>.

- Deutsch, M. (1949). An experimental study on the effects of cooperation and competition upon group process. *Human Relations*, 2, 199-231.
- Dewey, J. (1938). *Experience and Education*. New York, NY: Kappa Delta Pi. (Republished by Collier, 1963).
- Dillenbourg, P. (1999) (Ed.) *Collaborative Learning. Cognitive and Computational Approaches*. Amsterdam.
doi: 10.1080/13603110601121453.
- Doise, W., & Mugny, G. (1984). *The social development of the intellect*. Oxford, UK: Pergamon.
- Dollman, L., Morgan, C., Pergler, J., Russell, W., & Watts, J. (2007, May 1). Improving social skills through the use of cooperative learning. *Online Submission*, Retrieved August 1, 2009 from ERIC database.
- Edwards, K., Newman, M., Sedivy, J., Smith, T., Balfanz, D., Smetters, D. K., Wong, C., & Izadi, S. (2002). Using Speak easy for Ad Hoc Peer-to-Peer Collaboration. Paper presented at ACM 2002 Conference on Computer Supported Cooperative Work (CSCW 2002), November 16-20, 2002, New Orleans, LA, USA.
- Ebel, R.L. (1979). *Encyclopedia of Educational Research*, The Macmillan Company. London.
- EFA Global Monitoring Report (2009) retrieved from <http://www.unesco.org/new/en/education/themes/leading-the-international-agenda/efareport/>

- Eichinger, J. (1990). Goal structure effects on social interaction: non disabled and disabled elementary students. *Exceptional Children*, Feb;56(5):408-16.
- Elbaum, B., Schumm, J. and Vaughn, S. (1997). Urban Middle Elementary Students' Perceptions of Grouping Formats for Reading Instruction. *The Elementary School Journal*, 97(5), 475 - 500.
- Ellis, A. (2001) Student-centred Collaborative Learning via Face-to-face and asynchronous online communication. FLITE Centre, Faculty of Information Technology, Monash University, Australia.
- Eskay, M., Onu, V. C., Obiyo, N., & Obidoa, M. (2012). Use of peer tutoring, cooperative learning, and collaborative learning: Implications for reducing anti-social behavior of schooling adolescents. *US-China Education Review, A 11*, 932-945.
- Feng, X. (2012). Scaffolding facilitates inter-school collaborative learning: A case study in China. *Journal of Educational Technology Development and Exchange*, 5(1), 45-62.
- Ferrer, L.M (2004). Developing Understanding and Social Skills through Cooperative Learning, *Journal of Science and Mathematics Education in Southeast Asia*, 27(2), 45-6. retrieved from <http://eric.ed.gov/?id=EJ854268>.
- Finkel, D. L. & Monk, G. S. (1983). Teachers and Learning Groups: Dissolution of the Atlas Complex. In C. Bouton and R. Y. Garth (Eds.)

- Learning in Groups. *New Directions for Teaching and Learning*, San Francisco: Jossey-Bass, 14.
- Fitch, E. F., Hulgín, K. M. (2007) Achieving inclusion through CLAD: Collaborative Learning Assessment through Dialogue *International Journal of Inclusive Education*, 1-17
- Flynn, P., Mesibov, D., Vermette, P., & Smith, R. (2013). *Captivating classes with constructivism: Practical strategies for pre-service and in-service teachers*. Potsdam, NY: Institute for Learning Centered Education.
- Foot, H. C., Morgan, M. J., & Shute, R. H. (1990). Children's helping relationships: an overview. In H. C. Foot, M. J. Morgan, & R. J. Shute (Eds.), *Children helping children* (3-17). Chichester, UK: Wiley.
- Ford, J. (2013). Educating Students with Learning Disabilities in Inclusive Classrooms, *Electronic Journal for Inclusive Education*, 3 (1).
- Friend, M. (2005). *Special Education: Contemporary perspectives for school professionals*. Boston: Pearson Education.
- Fuchs, L. S., Fuchs, D., Bentz, J., Phillips, N. B., & Hamlett, C. L. (1994). The nature of student interactions during peer tutoring with and without prior training and experience. *American Educational Research Journal*, 31,75-103.
- Galis, S.A. (1994). *Inclusive Education: Attitudes & beliefs of Special & regular educators in the state of Georgia*. . Unpublished doctoral dissertation, University of Georgia, Athens.

- Gholamali Lavasani, M., Afzali, L., Borhanzadeh, Sh., Afzali, F., Davoodi, M., (2011). The effect of cooperative learning on the social skills of first grade elementary school girls. *Procedia Social and Behavioral Sciences*.15, 1802-1805.
- Gilley, B. H., & Clarkston, B. (2014). Collaborative testing: Evidence of learning in a controlled in-class study of undergraduate students. *Journal of College Science Teaching*, 43(3), 83-91.
- Gillies, R. M. & Ashman, A. F. (1998) Behavior and interactions of children in cooperative groups in lower and middle elementary grades. *Journal of Educational Psychology*, 90 4: 746-757. doi:10.1037/0022-0663.90.4.746
- Gillies, R. M., & Ashman, A. F. (1997). Children's cooperative behavior and interactions in trained and untrained work groups in regular classrooms. *Journal of School Psychology*, 35, 261-279.
- Gillies, R.M., & Ashman, A.F. (2003). An historical review of the use of groups to promote socialization and learning. In R.M. Gillies & A.F. Ashman (Eds.), *Co-operative learning: The social and intellectual outcomes of learning in groups*, 1-18. London: Routledge Falmer.
- Gokhale, A.A. (1995) Collaborative Learning Enhances Critical Thinking, *Journal of Technology Education*, 7(1).
- Goodsell, A., Maher, M., & Tinto, V. (Eds.). (1992). *Collaborative learning: A source book for higher education* University Park: National Center on

Post Secondary Teaching, Learning and Assessment. Pennsylvania State University.

Goren-Bar, D., Koubek, A. Edts (2001) User Processes in Collaborative Learning. Unpublished research study, funded by EC research.

Gorne, L.A.(1997). Quality Indicators in Inclusive Education. *Dissertation Abstract International*.

Graves, P. & Tracy, J.(1998). Education for children with disabilities: The rationale for inclusion, *Journal of Paediatrics and Child Health*, (Impact Factor: 1.15). 07/1998; 34(3):220-5.

Gresham, F., Sugai, G., & Horner, R. (2001). Interpreting outcomes of social training for students with high-incidence disabilities. *Exceptional Children*, 67, 331-344.

Haberyan, A. (2007). Team-Based learning in an Industrial/Organizational Psychology Course. *North American Journal of Psychology*, 9(1), 143-152

Hamid, E. A., Alasmari.A. & Eldood.E.Y., (2004) Attitude of education students towards including students with disabilities in general education classrooms, *The American Journal of Innovative Research and Applied Sciences*. 2015; 1(4):147-151.

Haugwitz, M; Nesbit, J C.; Sandmann, A (2010, Oct). Cognitive ability and the instructional efficacy of collaborative concept mapping learning & individual differences; 20(5), 536.

- Havard, B., Du, J. & Xu, J. (2008). Online Collaborative Learning and Communication Media. *Journal of Interactive Learning Research*, 19(1), 37-50. Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Heiman, T.(2004). Teachers coping with changes: including students with disabilities in mainstream classes: An international View. *International Journal of Special Education*. 19(2).
- Herman, J.E. (1995). The adaptation of regular elementary classroom for children with moderate & severe disabilities: Inclusive Practives from the Principal's perspective. *Dissertation Abstracts International*. 56(4), 1315A.
- Hernandez, S.A. (2002). Team learning in a marketing principles course: Cooperative structures that facilitate active learning and higher level thinking. *Journal of Marketing Education*, 24, 73-85.
- Hiebert, E. (1983). An examination of ability grouping for reading instruction. *Reading Research Quarterly*, 18, 231-255.
- Hill, S., & Hill, T. (1990). The collaborative classroom. Portsmouth, NH: Heinemann.
- Hmelo-Silver, C.E & Barrows, H.S. (2008) Facilitating Collaborative Knowledge Building. *Cognition & Instruction*, 26: 48-94
- Hogan, K., Nastasi, B. K., & Pressley, M. (1999). Discourse patterns and collaborative scientific reasoning in peer and teacher-guided discussions. *Cognition and Instruction*, 17, 379-432.

- Howe, C. J., & Tolmie, A. (1998). Productive interaction in the context of computer-supported collaborative learning in science. In K. Littleton, & P. Light (Eds.), *Learning with computers: Analysing productive interaction*, 24,45. London: Routledge.
- India. Education Commission., & Kothari, D. S. (1970). *Report of the Education Commission, 1964-66*. Calcutta: National Council of Educational Research and Training.
- Jarvela, S., Naykki, P., Laru, J., & Luokkanen., T. (2007). Structuring and Regulating Collaborative Learning in Higher Education with Wireless Networks and Mobile Tools. *Educational Technology & Society*, 10 (4), 71-79.
- Jenkins, J. R., Laurence, R. A., Wayne, S. K., & Vadasy, P. F. (2003). How cooperative learning works for special education and remedial students. *The Journal of Council for Exceptional Children*, 69 (3), 279-292. Retrieved June 10, 2008, from EBSCO database.
- Johnson, D. W., & Johnson, R. (1979). Conflict in the classroom: controversy and learning. *Review of Educational Research*, 49,51, 70.
- Johnson, D. W., & Johnson, R. T. (1989). Cooperation and competition: Theory and research. Edina, MN: Interaction Book.
- Johnson, D. W., Johnson, R. T. and Holubec, E. J. (1984). Circles of learning. Alexandria, VA: Association for Supervision and Curriculum Development.
- Johnson, D. W., Johnson, R. T., & Holubec, E. J. (1993). Circles of learning: Cooperation in the classroom. Edina, MN: Interaction

- Johnson, D.W., & Johnson, R.T.(1996). The role of cooperative learning in assessing and communicating student learning. In T.R.Gusky.ed.1996 ASCD yearbook: communicating student learning Alexandria, VA: Association for supervision and curriculum development, 25-46.
- Johnson, D.W., Johnson, R.T., Stanne, M.B., & Garibaldi, A. (1990). Impact of group processing on achievement in cooperative groups. *The Journal of Social Psychology*, 130 (4), 507-516.
- Johnson, R. T., D. W., Scott, L. E., & Ramolae, R. A. (1985). Effects of single-sex and mixed-sex cooperative interaction on science achievement and attitudes and cross-handicap and cross-sex relationships. *Journal of research in Science Teaching*, 22, 207-220.
- Kamps, D., & Barbetta, P. M. (1994). Classwide peer tutoring: An integration strategy to improve reading skills and promote peer interactions among students with autism and general education peers. *Journal of Applied Behavior Analysis*, 27, 49-61.
- Kelly, G. A. (1955). *The psychology of personal constructs*. New York, NY: Norton.
- Kewley, L. (1998). Peer Collaboration Versus Teacher-Directed Instruction: How two Methodologies Engage Students in the Learning Process. *Journal of Research in Childhood Education*, 1, 13, 27-32.
- Kirschner, F.C., Paas, F., Kirschner, P.A., & Janssen, J. (2011). Differential effects of problem solving demands on individual and collaborative

learning outcomes. *Learning and Instruction*, 21, 587-599 retrieved from <http://dx.doi.org/10.1016/j.learninstruc.2011.01.001>.

Koster, M., Pijl, S., Houten, E. & Nakken, H. (2007). The social position and development of pupils with SEN in mainstream Dutch primary schools. *European Journal of Special Needs Education*, 22, 31-46.

Kpangban, E. & Ajaja, O.P. (2007). Use of self-directed approach in teaching disease vector. *Science Teachers Association of Nigeria Integrated Science Education. Series No. 5*, 60-64.

Kuh, G. D., Kinzie, J., Schuh, J. H., & Whitt, E. J. (2010). *Student success in college: Creating conditions that matter*. San Francisco, CA: Jossey-Bass.

Laal, M. & Ghodsi, S.M. (2011). Benefits of collaborative learning. *Procedia - Social and Behavioural sciences*, 31(2012), 486-490.

Laal, M. (2015) Positive Interdependence in Collaborative Learning - ResearchGate. Available from: www.researchgate.net/publication/259081489_Positive_Interdependence_in_Collaborative_Learning [accessed Jul 27, 2015]. 3rd World Conference on Learning, Teaching and Educational Leadership (WCLTA-2012), *Procedia - Social and Behavioral Sciences*, 93 (2013) 1433 - 1437.

Laal, M., Naseri, A.S., Laal, M., Kermanshahic, Z.K., (2013). What do we achieve from learning in collaboration? 3rd World Conference on Learning, Teaching and Educational Leadership (WCLTA-2012).

- Lehtinen, E., Hakkarainen, K., Lipponen, L., Rahikainen, M. and Muukkonen, H. (1999). Computer supported collaborative learning: A review of research and development *The L.H.G.I. Giesbers Reports on Education*, 10.
- Leight, H., Saunders, C., Calkins, R., & Withers, M. (2012). Collaborative testing improves performance but not content retention in a large-enrollment introductory biology class. *CBE-Life Sciences Education*, 11,392-401.
- Leyser, Y., Kapperman, G. & Keller, R. (1994). Teacher attitudes toward mainstreaming: a cross-cultural study in six nations. *European Journal of Special Needs Education*, 9 (1), 1.
- Liaw, S.S., Chen, G.D. & Huang, H.M. (2008). Users' Attitudes toward Web-Based Collaborative Learning Systems for Knowledge Management. *Computers & Education*, 50(3), 950-961.
- MacGregor, J. (1990). Collaborative Learning: Shared Inquiry as a Process of Reform. In M. Svinicki, (Ed.) *The Changing Face of College Teaching. New Directions for Teaching and Learning*, San Francisco: Jossey-Bass, 42.
- Man, W.W (2001) The effects of collaborative learning on students attitude and academic achievement in learning computer programming. (Master dissertation, University of Hong Kong. URL <http://hdl.handle.net/10722/27571>).

- Marie, A, T. (2004). Where Do They Fit In?: The Perceptions of High School Students, Parents, and Teachers Regarding Appropriate Educational Placements for Children with High Incidence Disabilities.(2004).Electronic theses and Dissertations. Paper 936. <http://dc.etsu.edu/etd/936>.
- Marks, H.M. (2000).Student engagement in instructional activity: Patterns in the elementary, middle and high school years. *American Educational Research Journal*, 37,153-184.
- Marr, M. B., Algozzine, B., Kavel, R. L., & Dugan, K. K. (2010). Implementing peer coaching fluency building to improve early literacy skills. *Reading Improvement*, 47(2), 74-91.
- May, M.,& Doob, L.(1937).Cooperation and competition. New York: *Social Sciences Research Council*.
- McKeachie, W. J. (1999). McKeachie's teaching tips: Strategies, research, and theory for college and university professors (10thed.). Boston, MA: Houghton Mifflin.
- Mdikana, A., Sibusiso, N., & Mayekiso, T. (2007). Pre-service Educators' Attitude towards Inclusive Education. *International Journal of Special Education*, 22(1), 125-131.
- Mercendetti, D. (2010). Connecting Social Skills and Cooperative Learning. *Education and Human Development Master's Theses*. Paper 74.

- Miller, A. H., Imrie, B. W. and Cox, K. (1998). Student assessment in higher education: a handbook for assessing performance. London: Kogan Page.
- Mueller, A., & Fleming, T. (2001, May/June). Cooperative learning: Listening to how children work at school. *Journal of Education Research*, 94(5), 259-265.
- Murphy, S. (2012) A Study of Classroom Teachers' Experiences in a collaborative learning community: learning to improve support for students with characteristics of ADHD and their literacy learning, graduate department of curriculum, *teaching and learning*, university of Toronto.
- Nagata, K. & Ronkowski, S. (1998). Collaborative Learning: Differences Between Collaborative and Cooperative Learning, The Office of Instructional Consultation, University of California Santa Barbara. Retrieved from [http://www.oic.id.ucsb.edu/Resources /Collab-L/Differences.html](http://www.oic.id.ucsb.edu/Resources/Collab-L/Differences.html) [accessed 4 January 2006].
- Nagata, K. and Ronkowski, S. (1998). Collaborative Learning: Differences Between Collaborative and Cooperative Learning, The Office of Instructional Consultation, University of California Santa Barbara. <http://www.oic.id.ucsb.edu/Resources/Collab-L/Differences.html> [accessed 4 January 2006]

- Narayan, J., Bruce, S.M., Bhandari, R & Kolli, P. (2010, April 15). *Journal of Applied Research in Intellectual Disabilities*, 23(3), 263-278.
DOI: 10.1111/j.1468-3148.2009.00529.
- National Council of Educational Research and Training (2005). The national focus group on education of children with special needs. Position paper, retrieved from <http://www.ncert.nic.in/sites/publication.pdf>.
- National Education Policy (1986) retrieved from <http://education.nic.in/policy/mpe86-mod92.pdf>
- National Research Council. (2012). Discipline-based education research: Understanding and improving learning in undergraduate science and engineering. Washington, DC: National Academies Press. Retrieved from http://www.nap.edu/catalog.php?record_id=1336.
- NCERT (2000). National Curriculum Framework for School Education(NCFSE) .New Delhi: NCERT.
- Nelson, J. R. & Johnson, A. (1996). Effects of direct instruction, cooperative learning, and independent learning practices on the classroom behavior of students with behavioral disorders: A comparative analysis. *Journal of Emotional & Behavioral Disorders*, 4, 53-63.
- Nevgi, A., Virtanen, P & Niemi., H.(2006). Supporting students to develop collaborative learning skills in technology-based environments. *British Journal of Educational Technology*, 37(6), 937 - 947.
doi:10.1111/j.1467-8535.2006.00671.x.

- O'Donnell, Angela M., & O'Kelly, James B (1994). Learning from Peers: Beyond the Rhetoric of Positive Results. *Educational Psychology Review* 6:321-349.
- Palincsar, A. S. (1998). Social constructivist perspectives on teaching and learning. *Annual Review of Psychology*, 49, 345-375.
- Pascarella, E. T. & Terenzini, P. (2005). How college affects students, 3: A third decade of research. San Francisco, CA: Jossey-Bass.
- Piaget, J. (1932). The moral development of the child. London: Routledge & Kegan Paul.
- Piaget, J. (1951). *The psychology of intelligence*. London, UK: Routledge and Kegan Paul.
- Piaget, J. (1985). The equilibration of cognitive structures. Chicago: University of Chicago Press.
- Pietsch, J. (2005) Collaborative learning in mathematics: Realising reform principles in traditional classrooms, University of Sydney. retrieved from <http://prijipati.library.usyd.edu.au/bitstream/2123/1088/1/01front.pdf>
- Polanyi, M. (1958). Personal knowledge: Towards a post-critical philosophy. Chicago, IL: The University of Chicago Press.
- Putnam, J. (1997). Cooperative learning in diverse classrooms. Upper Saddle River, NJ: Merrill.
- Pyne & Whittaker, L.,(2000). Developing essential study skills prentice-Hall, England.

- Resta, P., & Laferriere, T. (2007) Technology in Support of Collaborative Learning. *Educational Psychology Review*, 2007, 19(1), 65.
Retrieved from www.lib.umi.com/dissertations/search.
- Rimor, R., Rosen, Y., & Naser, K. (2010). Complexity of Social Interactions in Collaborative Learning: The Case of Online Database Environment, Department of Education and Psychology, The Open University of Israel, Raanana, Israel. *Interdisciplinary Journal of E-Learning and Learning Objects*, 6.
- Roberts, T. S. (2005). Computer-Supported Collaborative Learning in Higher Education. In T. Roberts (Ed.), *Computer-Supported Collaborative Learning in Higher Education* (pp. 1-18). Hershey, PA: Idea Group Publishing. doi:10.4018/978-1-59140-408-8.ch001
- Romanov, K. & Nevgi, A. (2006). Learning outcomes in medical informatics: comparison of aWebCT course with ordinary web site learning material. *International Journal of Medical Informatics*, 75, 156-162.
- Romer, K. and W. Whipple (1990). Collaboration across the Power Line. *College Teaching*, 39 (2).
- Roschelle, J. & Teasley S.D. (1995) The construction of shared knowledge in collaborative problem solving. In C.E. O'Malley (Ed), *Computer-Supported Collaborative Learning*. (69-197). Berlin: Springer-Verlag.
- Rosen, Y., & Rimor, R. (2009) Using a Collaborative Database to Enhance Students' Knowledge Construction, *Interdisciplinary Journal of E-Learning and Learning Objects*, 5.

- Sage, N. A. & Kindermann, T. A. (1999, January). Peer networks, behavior contingencies, and children's engagement in the classroom. *Merrill-Palmer Quarterly*, 45(1), 143-1.
- Sandhill, A. & Singh, A. (2005) Inclusion: Some Emerging Directions in the Indian Context, paper presented at the Inclusive and Supportive Education Congress 2005, University of Strathclyde, Glasgow.
- Saner, H., McCaffrey, D., Stecher, B., Klein, S., & Bell, R. (1994). The effects of working in pairs in science performance assessments. *Educational Assessment*, 2(4), 325-338.
- Sarva Shiksha Abhiyan (2007). Inclusive Education in SSA. Retrieved from 164.100.51.121/inclusive-education/Inclusive_Edu_May07.pdf.
- Schleppenbach, D., (1997) Teaching Science to the Visually Impaired: The VISIONS Lab. The Braille Monitor, 40(1). retrieved from <http://www.nfb.org.br/bm97/brlm9701.htm>
- Schoor, C., Narciss, S & Korndle, H (2015) Regulation During Cooperative and Collaborative Learning: A Theory-Based Review of Terms and Concepts, *Educational Psychologist*, 50(2), 97-119, DOI:10.1080/00461520.2015.1038540.
- Schwartz, D.L. (1998). The productive agency that drives collaborative learning. In P. Dillenbourg (Ed.), *Collaborative learning: Cognitive and computational approaches*, 197-218. Oxford, UK: Elsevier.

- Scruggs, T. E., & Mastropieri, M. A. (1996). Teacher perceptions of mainstreaming-inclusion, 1958}1995: A research synthesis. *Exceptional Children*, 63(1), 59- 74.
- Shah, R., Das, A., Desai, I & Tiwari, A. (2013, Dec 27). Teachers' concerns about inclusive education in Ahmedabad, India, *Journal of Research in Special Educational Needs*. DOI: 10.1111/1471-3802.12054.
- Sherman, L.W., (1991). Cooperative learning in post secondary education: Implications from social psychology for active learning experiences, Presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 1991, revised 1996.
- Shukor, N. A, Tasir, Z., Van der Meijden, H., & Harun, J. (2014). Exploring Students' Knowledge Construction Strategies in Computer-Supported Collaborative Learning Discussions Using Sequential Analysis. *Educational Technology & Society*, 17 (4), 216-228.
- Sinnema,C., Sewell, A. & Milligan, A. (2011) Evidence-informed collaborative inquiry for improving teaching and learning, *Asia-Pacific Journal of Teacher Education*, 39(3), 247-261, DOI: 10.1080/1359866X.2011.597050.
- Slavin, R. E. (1989). Research on cooperative learning: An international perspective. *Scandinavian Journal of Educational Research* , 33(4), 231-243.
- Slavin, R. E. (1990, 1995). *Cooperative learning* (2nd ed). Boston: Allyn & Bacon.

- Slavin, R.E. (1987). Ability Grouping and Student Achievement in Elementary Schools: A Best Evidence Synthesis. *Review of Educational Research*. 57(3), 293 - 336.
- Slavin, R.E. (1995). Cooperative Learning: Theory, Research, and Practice (2nd ed.). Boston, MA: Allyn & Bacon.
- So HJ, Brush TA. (2008). Student perceptions of collaborative learning, social presence and satisfaction in a blended learning environment: Relationships and critical factors. *Computers and Education*. 2008: 51(1): 318-336. retrieved from <http://dx.doi.org/10.1016/j.compedu.2007.05.009>.
- Sulaiman, N.D., & Shahrill, M. (2015) Engaging Collaborative Learning to Develop Students' Skills of the 21st Century. *Mediterranean Journal of Social Sciences*, MCSER Publishing, Rome-Italy, Doi:10.5901/mjss.2015.6(4), 544.
- Summers, J.J. (2006). Effects of collaborative learning in math on sixth graders individual goal orientations from a socio constructivist perspective. *The Elementary School Journal*, 106,273-290.
- Summers, J.J., & Svinicki, M.D. (2007). Investigating classroom community in higher education. *Learning and Individual Differences*, 17, 55-67.
- Supovitz, J. (2002). Developing communities of instructional practice. *The Teachers College Record*, 104(8), 1591-1626.

- Supovitz, J. A., & Christman, J. B. (2003). Developing communities of instructional practice: Lessons for Cincinnati and Philadelphia. *CPRE Policy Briefs* pp. 1-9. Pennsylvania: University of Pennsylvania.
- Taylor, J.A. (2008) Social Competence and collaborative guided inquiry science activities: experiences of students with learning disabilities. (Doctoral dissertation: Queens University. Library and Archives Canada. ISBN: 978-0-494-37109-1).
- Terenzini, P.T., Cabrera, A.F., Colbeck, C. L., Parente, J.M., Bjorklund, S.A (2013) Collaborative Learning vs. Lecture/Discussion: Students' Reported Learning Gains. *Journal of Engineering Education*, 90(1), 123-130.
- The Right of Children to Free and Compulsory Education Act, 2009 notified". *Press Information Bureau. 3 September 2009* retrieved 1 April 2010.
- The Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995, published in part II, section I of the extraordinary Gazette of India Ministry of Law, Justice and Company Affairs (legislative department) retrieved from <http://socialjustice.nic.in/pwdact1995.php>.
- Thousand, J., Villa, A., & Nevin, A. (Eds), (1994). Creativity and collaborative learning. Brookes Press, Baltimore.
- Thousand, Jacqueline S., Ed.; Villa, Richard A., Ed.; Nevin, Ann I., Ed. (2002). Creativity and Collaborative Learning: The Practical Guide to

Empowering Students, Teachers, and Families. Second Edition. ERIC no: ED468732, 479. <http://eric.ed.gov/?id=ED468732>.

Tolmie, A. K., Topping, K. J., Christie, D., Donaldson, C., Howe, C., Jessiman, E., Thurston, A. (2010). Social effects of collaborative learning in primary schools. *Learning and Instruction*, 20(3), 177-191. 10.1016/j.lea.rninstruc.2009.01.005.

Totten, S., Sills, T., Digby, A., & Russ, P. (1991). Cooperative learning: A guide to research. New York: Garland.

Tozer, S. E.; Violas, P. C.; Senese, G. B. (1995) School and Society. Historical and Contemporary Perspectives. New York.

Tudge, J. R. H. (1992). Processes and consequences of peer collaboration: A Vygotskian analysis. *Child Development*, 63(6), 1364-1379.

Valeria, N. & Lau Bee Theng, L.B. (2011) Collaborative Learning through Facial Expression for Special Children. *International Journal on New Computer Architectures and Their Applications (IJNCAA)*, 1(2), 490-509.

Valette, R. M. (1977). Modern language testing. New York: Harcourt Brace Jovanovich.

Van Boxtel, C.A.M., Van der Linden, J., & Kanselaar, G. (2000). Collaborative learning tasks and the elaboration of conceptual knowledge. *Learning and Instruction*, 10, 311-330. [http://dx.doi.org/10.1016/S0959-4752\(00\)00002-5](http://dx.doi.org/10.1016/S0959-4752(00)00002-5).

- Vygotsky, L. S. (1978). *Mind in society*. Cambridge, MA: Harvard University Press.
- Waititu, Sr. P., Aloka JO. P., & Araya, B. (2013, Dec) Perspectives on Psychosocial Challenges Facing Integrated Learners with Physical Disabilities (LWPD) in Selected Kenyan Mainstream Secondary Schools. *International Journal Advances in Social Science and Humanities*, 1(3), 1-10.
- Thomas-Walther, C. S., Bryant, M., & Land, S. (1996). Planning for effective co-teaching: The key to successful inclusion. *Remedial and Special Education*, 17, 255-265.
- Webb, N.M. (1991). Task-related verbal interaction and mathematical learning in small groups. *Research in Mathematics Education*, 22(5), 366-389.
- Webb, N. (1985). Student interaction and learning in small groups: A research summary. *Learning to Cooperate, Cooperating to Learn*, 148-172
- Webb, N., & Farivar, S. (1999). Promoting helping behaviour in cooperative small groups in middle school mathematics. *American Educational Research Journal*, 31, 369-395.
- Wendt, J.L. (2013). The Effects of online collaborative learning on middle school students' science literacy and sense of community. (Doctoral dissertation, Liberty University).

- Winarni (2011). Cooperative Learning in Inclusive Education, Sport Science Faculty of Yogyakarta State University, online submission.
- Winarni, S. (2011) Cooperative Learning in Inclusive Education retrieved from www.staff.uny.ac.id/sites/default/files/penelitian/Dr.%20Sri%20Winarni,%20M.Pd./Cooperatif%20Learning%20in%20Inclusive%20Education.pdf.
- Wishart, J.G., Willis, D.S, Cebula K.R. & Pitcairn, T.K. (2007). Collaborative learning: comparison of outcomes for typically developing children and children with intellectual disabilities. *American Journal on Mental Retardation* 112(5):361-74.
- Yang, S. J. H. (2006). Context Aware Ubiquitous Learning Environments for Peer-to-Peer Collaborative Learning. *Educational Technology & Society*, 9 (1), 188-201.
- Yau, S.S., Gupta, S. K. S., Karim, F. et al (2003). Smart Classroom: Enhancing Collaborative Learning Using Pervasive Computing Technology. *Engineering*, 1-9.
- Zahedi,M.,& Tabatabaei,O. (2012).The effect of collaborative learning on Iranian intermediate EFL learners' oral skills and motivation. *Advances in English Linguistics*, 1(3). 56-60.
- Zahn, G.D.(1998). Perceptions &attitudes of elementary school teachers towards the practice of inclusion, it implementation, Impact & future, *Dissertation Abstract International*. retrieved from www.lib.umi.com/dissertations/search.

Zurita, G. & Nussbaum, M.(2003). Computer supported collaborative learning using wirelessly interconnected handheld computers. *Computers & Education*, 42 (2004) 289-314.

Zuway R. Hong (2010) Effects of a Collaborative Science Intervention on High Achieving Students' Learning Anxiety and Attitudes toward Science, *International Journal of Science Education*, 32(15), 1971-1988, DOI: 10.1080/09500690903229304.