

APPENDIX - 7
TEACHERS' ATTITUDE TOWARDS LEARNING
PACKAGES

The following statements are concerned with the attitude towards packages. Read each statement carefully and then put a tick mark on the respective column.

Answer all statements.

S.No.	Item	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Learning packages helps to learn faster than traditional method.					
2	Learning packages are valuable to learn through individual study.					
3	The steps to be followed are not clearly mentioned in the package.					
4	Students get bored by the package materials.					
5	The learning activities are well organized in the learning packages.					
6	Learning packages provide direct experiences for easier learning.					
7	Learning packages do not provide challenging activities for children.					
8	The activities in the learning packages are confusing.					
9	Learning packages help to develop confidence in handling apparatus.					
10	The objectives of the learning packages are well defined.					
11	Learning packages do not help for better understanding.					
12	Enough time is not provided in the leaning packages to carry out the activities.					
13	Learning packages provide needed information to understand the scientific principles.					

14	Practice activities provided in the learning packages are effective for better learning.				
15	Learning packages are too long to study within time.				
16	Students cannot attend quickly the reading material.				
17	Individual activity in the learning packages makes the people always attentive.				
18	Learning packages help to solve the problem in science.				
19	Individual guidance is not possible through learning packages.				
20	Learning through the package does not save time.				
21	The skills in the learning packages are arranged in the order of increasing difficulty.				
22	Posttest items in the learning packages are difficult to answer.				
23	Organizations of activities in the learning packages are confusing.				
24	Activity format provided in the learning packages help for quick understanding.				
25	Background information is not effectively incorporated in the learning packages.				
26	Children find it difficult to go through all activities in the learning packages.				
27	Activities do not coincide with the content area.				
28	Activities in the learning packages help to develop primary process skills.				
29	Activities in the learning packages help to develop integrated process skills.				
30	Activities in the learning packages help to develop scientific communication skills.				